

Introducing Your Degree:

A local route to your degree! You can take the first year of your Honours degree in Swindon through New College's partnership with Bath Spa University (BSU) (www.bathspa.ac.uk). You spend your first year at New College, Swindon before progressing to BSU for the remaining two years.

What Will I Achieve?:

After three years of study you can achieve a BA or BSc (Honours) degree in:

- English Literature
- Psychology
- Sociology
- Combined or Joint Award

If you choose not to continue to the Honours Degree at the end of your year at New College, you will receive the Certificate of Higher Education from Bath Spa University.

Study Programme and Assessment:

At New College, you will study three modules - one in each of English, Psychology and Sociology (see below). The full-time course starts in September and involves approximately ten hours of college-based study each week over three days, plus study time at home. As a rough guide, we suggest that for every taught hour, you should calculate that you will invest about another three hours of your own time. As a part-time student, you can take one or two modules each year, taking more years to complete.

Critical Reading EN4001 / 40 CREDITS

What makes a classic? Can literature change lives? This module builds skills, knowledge and ideas essential for successful students of English. Through a mixture of poetry, fiction, drama and critical extracts from across the centuries, you will develop your ability to read attentively, analyse texts, and explore some of the issues which have exercised writers' and readers' imaginations. Rather than attempting to introduce students to degree level critical practice by way of a single period or genre, it utilises a range of early modern and more recent texts in order to stimulate student response to a number of central questions in literary studies. These include the definitions of what 'literature' actually is, the connection between 'literature' and other forms of written communication, and the complex relationships between 'literature' and 'history' or 'reality'. At the core of the module is a selection of critical readings from writers, readers and critics through the centuries who have asked themselves these large questions. Authors studied currently include Ovid, Shakespeare, Wordsworth, Charlotte Brontë and James Joyce.

Assessments:

Essay 1	pass/fail (1,500 words)
Essay 2	20% (2,000 words)
Essay 3	25% (2,000 words)
Essay 4	30% (2,500 words)
Examination	25%

Introduction to Psychology PS4001 / 40 CREDITS

This module aims to provide students with a comprehensive introduction to psychology. Successful completion of this module will provide students with the basis to progress to the second year of the degree in all routes, from minor to single honours, providing the Graduate Basis for Registration.

The module's objectives are:

- to introduce students to the major components of psychology as described by the British Psychological Society.
- to place psychology in context and describe it clearly in its role as a science of behaviour.
- to provide a suitable basis for progression to modules in year two.
- to provide and develop a perspective of the workplace and how aspects of psychology are factors in their employability.

Assessments:

35% Essay (1500 words)
30% Group Presentation
35% Unseen Multiple Choice Class Test
0% Workbook (Pass/Fail)



Note: students wishing to major in psychology in year 2 will also study Research Methods on one evening in the spring and summer term. This will cover:

- fundamentals of descriptive and inferential data analysis and presentation of findings.
- practical aspects of research design e.g. experimentation, observation and correlational studies.
- reporting research.
- methodological issues in psychology e.g. the role of science; ethics in research.
- development of research-related skills valued by potential employers as set out in the Education Academy's Psychology Student Employability Guide (2008).

Discovering Sociology SC4001 / 40 CREDITS

The study of sociology enables you to make sense of what's going on in the world and also find out more about who you are. One of sociology's strengths lies in challenging our ideas and opinions - about what is 'natural', what is 'inevitable' and what is 'obvious' about the world we live in. You will also learn that what are often taken to be individual or personal problems are in fact public issues that are shared by others. This module explores the development and application of sociological thinking through four themes: identity and individuality; culture and beliefs; crime and social control; and social change. You will study topics as diverse as organised crime and youth culture; conspiracy theories and city living; terrorism and sexuality; football hooliganism and ecology. What brings these topics together is the 'sociological imagination' and you will assess the contribution sociology makes to our knowledge of these issues and debates. At the end of the module you should be able to think more clearly, develop and defend an argument and be considerably more knowledgeable about yourself and the world around you. The skills you develop in sociology will be useful to you in the future - whatever you intend to go on to study.

Assessments:

- 20% 4 short class tests
- 40% Assignment (2500 words)
- 40% Essay (2500 words)

Entry Requirements:

Level 3 qualifications (A level 240-280 UCAS Tariff Points or Access) It is not necessary however to have studied all of these subjects before. For mature students, prior experience or learning (APEL) may be considered.

Funding:

For further details about funding, please visit www.direct.gov.uk/studentfinance

UCAS Information:

Information required for completion of the UCAS application form:

Institution Code Name:	BASPA
Institution Code:	B20
Course Codes:	QL33 * for English/Sociology QC38 * for English/Psychology CL83 * for Psychology/Sociology
Campus Code:	L (for New College, Swindon)

* You can use any of the above codes on your UCAS application, depending on which Honours degree areas you are thinking of at the moment. It does not commit you to that course if your intention changes during the first year.

COURSE LEADER: Pam Golding – pamela.golding@newcollege.ac.uk

ENQUIRIES: Dawn Hardy - dawn.hardy@newcollege.ac.uk
01793 732807