CREATE YOUR FUTURE
FULL-TIME PROSPECTUS 2017
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Choosing what and where to study after GCSEs can be daunting, but if you want the chance to reach your full potential, then New College is a great place to be! You’ll be able to choose from over 160 academic and work-related courses at all levels which will help you to get to university or your first job. You’ll be taught by highly-qualified staff who will develop, stretch and challenge you to achieve the best you can.

For all of us here, the key to our learner success is the delivery of an exceptional student experience across all aspects of teaching, learning, social and community life. Our students achieve their qualifications and get good grades - we have over 30 years of proven experience of delivering A Levels and top quality vocational courses with high achievement rates. Our portfolio of courses at Foundation Level and Levels 1 and 2 is expanding all the time so don’t worry if you don’t achieve the right grades at GCSE — we really do have something for everyone!

Getting the right qualifications and skills is so important in today’s competitive global economy, especially for young people. New College has a strong focus on employability and destinations, running new courses and initiatives with employers that will develop your skills and make you work ready. You’ll have the opportunity to engage with employers such as Nationwide, Intel and Zurich through our excellent business links and employability initiatives. We also offer Apprenticeships for those who want to ‘earn whilst they learn’. For those planning to go to university, we have excellent advice and guidance services - over 600 of our students went on to higher education in Autumn 2015, with many going to Russell Group and top universities.

We think you’ll also love the facilities and atmosphere here - it’s friendly, buzzing and inclusive with lots of development opportunities. Our students are fantastic - positive, lively, motivated, hard-working and great at contributing their time and efforts both within the classroom and beyond. We’re an excellent stepping stone between school and university or the workplace. You’ll be treated as an adult and encouraged to be independent, but we also have support services here for you when you need them.

Why not come and see for yourself at one of our Open Events? We’d love to see you.

GRAHAM TAYLOR
PRINCIPAL
10 REASONS TO CHOOSE NEW COLLEGE

1. QUALITY AND EXCELLENCE
   • Good exam and success rates
   • “Good” OFSTED report (Jan 2015)
   • Accredited with the national Matrix standard award (May 2016) for providing excellent and impartial information, advice and guidance services
   • Student STAR Awards scheme

2. VAST CHOICE OF COURSES AT ALL LEVELS
   • Over 160 courses, including 55+ AS/A Levels
   • Vocational courses including BTEC Certificates and Diplomas
   • Work based learning such as Traineeships and Apprenticeships
   • Courses from Entry Level to Level 3 and university level

3. DESTINATIONS - UNIVERSITY AND JOBS
   • 600+ students go on to university each year and a high number go on to jobs and apprenticeships
   • Regular visits from universities and employers
   • Specialist careers and HE advice
   • “Progression rates are particularly high for learners on Level 3 courses into higher education, employment and training.” OFSTED report

4. FOCUS ON EMPLOYABILITY
   • Business mentoring and work placement schemes
   • Employability qualifications and initiatives
   • Links with over 500 businesses through our Business Services division, Fast Forward
   • Work with employers including Capita, Dyson, Arval, GWH, Santander, Zurich, Intel, Catalent and Thames Water.
   • “The College has a very strong focus on developing learners’ work-related skills through a range of successful and, in many cases, innovative initiatives.” OFSTED report

5. OUTSTANDING SUPPORT
   • Large Student Services team providing advice and support on a range of issues
   • Additional Support team
   • Full-time dedicated personal tutors providing one-to-one support and group activities

6. GREAT FACILITIES
   • “Learners value the high-quality specialist accommodation and facilities, which mirror the professional standards found in industry.” OFSTED
   • Continual investment in new buildings and resources
   • Active Virtual Learning Environment (VLE)

7. A BRIDGE BETWEEN SCHOOL AND UNIVERSITY OR YOUR FIRST JOB
   • Learners have greater independence than at school and are treated like adults
   • More freedom and opportunities within a safe and secure environment

8. GIFTED AND TALENTED INITIATIVES
   • High Flyers scheme and scholarships (see page 20)
   • Flight Paths across selected subjects (see page 21)

9. OPPORTUNITIES TO GET INVOLVED
   • Our NC Exec is here to represent you - visit the Enrichment Centre to find out more about your student representatives and how you can participate!
   • Take part in events from fundraising for charities to end of term parties and performances; from themed weeks to volunteering opportunities
   • Student Ambassador scheme

10. OVERALL STUDENT LIFE AND EXPERIENCE
    • Unbeatable combination of teaching excellence, course choice, support and resources all under one roof!
    • Develop great skills for later life such as organisation, motivation, team work and communication skills
    • We are committed to Equality, Diversity, Inclusion and Excellence
    • “Learners behave well in lessons and around the College. Learners enjoy, and take pride in, studying at the College and feel safe. The College environment is inclusive and friendly and learners’ respect for each other is evident.” OFSTED report
Don’t just assume that you will stay on in your school’s sixth form, even if the school wants you to! You should explore all other post-16 options available to find the place which will offer you the best courses and learning environment for your needs. Here are some key questions to think about as you explore and compare your school with other providers:

- Does it offer a wide range of courses for me to do what I want to do? Are there vocational courses as well as academic ones on offer? Will there be enough students in the class to promote good discussion and a range of opinions?

- Does it have proven quality and experience in teaching at A Level/Level 3? Do they publish results and success rates for every course?

- Does it offer me impartial information, advice and guidance about my post-16 study options?

- Will I be able to get on courses if I don’t get high enough GCSE grades?

- Does it run special initiatives for gifted and talented students? Can I do additional courses or qualifications to make my university application form or CV stand out?

- Can it offer me support services like personal tutors, counselling, bursaries, chaplaincy, and nurses? Can they meet my additional learning support needs?

- Can I stay on one site to complete my studies? Or will I be bussed across sites and lose valuable study time?

- Are there top-rate specialist facilities for me to learn and be taught in?

- Will I be treated more independently than I was when I was in Key Stage 4?

- Are there opportunities to engage with employers and develop my employability skills?

New College Swindon can answer ‘yes’ to all of these questions and more. Few school sixth forms can match the scope and quality of our provision.
ZOE MANSFIELD
PRE-16 STUDENT (CHURCHFIELDS ACADEMY)
AS MATHS, AS SOCIOLOGY, GCSE BIOLOGY,
GCSE PSYCHOLOGY

“The courses are what I’m interested in and the teachers are a great support and help to make the courses more enjoyable. You’re more independent and it feels more relaxed even though there is work to do. Everyone is happy to help. Although school was great and the teachers were supportive, I wanted the independence of college and I was able to choose subjects I really wanted.”
WHAT CAN I STUDY?

We have a wide range of courses to prepare you for your chosen career or destination. We know that current qualifications and levels are confusing and can be difficult to understand so the next few pages are written to help you find out more about what's available, what you can do and how you can choose your learning programme.

14+
We offer a variety of vocational courses at Levels 1/2, GCSEs and A Levels for pupils who come in to study from local schools or for those who have previously been home-schooled. Find out more on page 26.

16+
New College offers a wide range of academic (GCSE, AS and A Level) and vocational (BTEC) courses at Levels 1, 2 and 3. As well as attending your subject classes, we will put together a study programme for you that will also include: - tutorials (group and one-to-one), study for English and Maths (if a grade C or 4 at GCSE has not been achieved this is essential) and some employability activities. We also offer Functional and Essential Skills and other qualifications via our Foundation Learning programmes to help those who need to gain grades to progress to courses at Level 2 or 3. For those who do not want a full-time College course and want to gain employment as soon as possible, we offer Apprenticeships.

19+
After completing vocational or academic courses at Level 3, you may consider progressing on to Higher Education (university-level). New College has a range of HNCs/HNDs and foundation degrees for those who want to study locally. If you are joining New College as a returner to education aged 19+ and seeking to gain qualifications, you can join many of our daytime courses listed in this prospectus or look at our separate Adult Part-Time Brochure to join evening classes. For those adult returners seeking qualifications in order to progress to University, we offer Access to Higher Education courses.

APPRENTICESHIPS
Earn whilst you learn! If you don't want a full-time College course and you know what sort of job you want to go into, an Apprenticeship could be right for you. You learn the job, get qualified and get paid. (See page 24).

AS/A LEVELS
A Levels have been reformed to provide more academic rigour. New linear A Levels involve two years of study with full assessment at the end of the two years. AS Levels in these subjects are still available but do not count towards the full A Level. Please see page 16 for more information on changes to A Levels and GCSEs.

CORE MATHS
This is a one or two year course, focusing on problem solving, for students taking A Levels or a Level 3 BTEC, but wanting to continue to do some Maths. It is equivalent to an AS qualification.

AQA BACCALAUREATE / EXTENDED PROJECT QUALIFICATION (EPQ)
The AQA Baccalaureate is a framework for your subjects that gives you an extra qualification. It includes your A Level study and can enhance your university or job application (see page 72). Alternatively, you can simply do the EPQ.

BTEC LEVEL 2
BTEC stands for Business and Technology Education Council (BTEC). This is a suite of vocational Level 2 courses, generally consisting of Award, Certificate and Diploma (unit credits may vary). You usually combine them with at least one GCSE or other Level 2 course.

BTEC LEVEL 3
This is a suite of vocational Level 3 courses generally consisting of Award, Certificate, Subsidiary Diploma, Diploma and Extended Diploma (unit credits may vary). You may be able to combine a BTEC National with other AS or A Levels.

ENRICHMENT
These are optional activities and courses that fit around your main study programme. Learn new skills or interests - all you need is enthusiasm and a willingness to do something different! We run many enrichment courses including College Production, Debating Matters, Voluntary Service, Choral Group and Sports groups.
FUNCTIONAL/ESSENTIAL SKILLS
All students can work on these if they need to. They include skills that employers (and the Government and parents!) know are essential for academic progress and working life.

FOUNDATION LEARNING
This is learning at Entry Level or Level 1 and is a personalised programme to help you achieve credits and progress to a higher level or a job.

HIGHER PROJECT QUALIFICATION (HPQ)
This is a research-based qualification at Level 2, which can help prepare you for study at Level 3.

“MAXIMISING YOUR POTENTIAL” COURSES
These are short qualifications designed to help you stand out from the crowd with your CV or university application and enhance your personal, social and employability skills. You must take two per year. They can be delivered by your tutor, embedded within your main study programme or chosen by you to fit around your timetable. They include:- Level 1 Internet Safety; Level 1 Employability; Level 1 Equality and Diversity; Level 1 CV Writing and Level 1/2 Personal Finance.

NATIONAL VOCATIONAL QUALIFICATIONS (NVQs)
Qualifications that you get while you are working in a job. Part of an Apprenticeship (see page 24 ) but also available to all New College students who have a part-time job - ask your Tutor for details.

TECHNICAL BACCALAUREATE MEASURE
The Technical Baccalaureate Measure aims to recognise excellence in technical training for ambitious and talented students taking selected advanced vocational qualifications. There are three elements:- a Level 3 vocational qualification in a Government-approved subject; a Level 3 Core Maths qualification and an Extended Project which is designed to develop and test students’ skills in extended writing, communication, research, self-discipline and self-motivation.

Find out more at https://www.gov.uk/government/publications/technical-baccalaureate-measure-for-16-to-19-year-olds

TRAINEESHIPS
A six month programme designed to help learners secure progression to an Apprenticeship or job as quickly as possible.

UNIQUE LEARNER NUMBER (ULN)
This is your personal 10-digit number that will remain with you throughout your life, so that all your learning experiences, exam results and qualifications will be linked together. If you don’t know what it is, please ask your school.

VOCATIONAL COURSES
These focus on a particular job area and give you the knowledge and skills necessary to go and work in that job area or train further. Good if you know what sort of job you want to do. Much of the assessment is by coursework although controlled assessments are now being introduced which are like exams.
### WHAT SORT OF COURSES CAN I DO?

Employers and universities measure your qualifications in terms of levels. The table below shows an explanation of the types of qualifications that are available at each level. At this stage of your education, you are likely to be focusing on Level 3, 2 or Foundation Learning.

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>GENERAL EDUCATION</th>
<th>VOCATIONAL</th>
<th>TRAINING/WORK-BASED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry (Foundation Learning)</td>
<td>Functional Skills courses (Mathematics, English, IT) Personal and Social development Vocational taster qualifications</td>
<td>Functional Skills courses (Mathematics, English, IT) Personal and Social development Vocational taster qualifications Traineeships</td>
<td></td>
</tr>
<tr>
<td>1 (Foundation Learning)</td>
<td>GCSE grades (D-G)/3-1</td>
<td>BTEC Introductory Certificate</td>
<td>Traineeships</td>
</tr>
<tr>
<td>2</td>
<td>GCSE grades (A*-C or 9-4)</td>
<td>BTEC First Award/Certificate/Diploma</td>
<td>Intermediate Apprenticeship Traineeships</td>
</tr>
<tr>
<td>3</td>
<td>AS/A Levels (including Applied subjects), Access to HE Diploma</td>
<td>BTEC National Award/Certificate/Diploma Other Level 3 courses e.g. Travel &amp; Tourism (OCR Diploma; Digital Music Production)</td>
<td>Advanced Apprenticeship NVQ/other Level 3 qualifications</td>
</tr>
<tr>
<td>4</td>
<td>Year 1 Honours Degree (BA, BSc)</td>
<td>BTEC Higher National Certificate (HNC) Year 1 Foundation Degree</td>
<td>Higher Apprenticeship NVQ/other Level 4 qualifications</td>
</tr>
<tr>
<td>5</td>
<td>Year 2 Honours Degree (BA, BSc)</td>
<td>BTEC Higher National Diploma (HND)</td>
<td>Higher Apprenticeship NVQ/other Level 5 qualifications</td>
</tr>
<tr>
<td>6</td>
<td>Year 3 Honours Degree (BA, BSc)</td>
<td></td>
<td>Other Level 6 qualifications</td>
</tr>
<tr>
<td>7</td>
<td>Postgraduate Certificate (PG Cert) Postgraduate Diploma (PG Dip)</td>
<td></td>
<td>Other Level 7 qualifications</td>
</tr>
<tr>
<td>8</td>
<td>Doctor of Philosophy (PhD)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CHOOSING YOUR STUDY PROGRAMME

WHAT IS A STUDY PROGRAMME?
When you apply to New College and receive information, advice and guidance, our main aim is to help you plan a complete study programme that meets your needs and future study or career aspirations. The study programme will also seek to help you progress to a level higher than that of your prior attainment, regardless of which level you are studying at.

A full-time study programme at New College generally consists of the following components:-

1. Your chosen main courses, either academic or vocational or a mix of the two (this is known as your core learning aim)
2. Study for a grade C or 4 GCSE in Maths and/or English if you have not already achieved this
3. Additional activity which includes:-
   i. Enrichment courses (eXtras) and “Maximising Your potential” small qualifications
   ii. Employability initiatives and work experience
   iii. Tutorial curriculum covering life skills, plus one-to-one guidance and support.

A full-time study programme equates to approximately 540 planned hours across the academic year.

We expect that the majority of our students will undertake as full a programme as possible; some High Flyer students will be taking additional courses and may have programmes which are closer to 700 planned hours.

GENERAL ENTRY REQUIREMENTS

● GENERAL ENTRY REQUIREMENTS FOR A LEVELS
In order to be considered for an A level programme of study you will need to obtain a minimum of five C (or 4) grades in at least three different subjects, one of which must be English Language. Certain A Levels may require at least a grade B or grade 5 or have certain individual entry requirements. These are listed under relevant course descriptions.

● GENERAL ENTRY REQUIREMENTS FOR VOCATIONAL COURSES
Level 3 Vocational Courses usually require five C (or 4) grades in at least three different subjects. Alternatively, a Level 2 Vocational qualification in the relevant area is accepted alongside English Language GCSE at grade C or grade 4 and for some courses Maths GCSE at grade C or grade 4. Some courses may have other specific requirements and these requirements are listed under relevant course descriptions.

**Level 2** Vocational Courses usually require four D (or 3) grades at GCSE. If you do not have C (or 4) grades in Maths and English GCSEs you will have to study these alongside your vocational course.

**Level 1** Vocational Courses are offered in several subjects. For students joining us with E-G grades or grades 1-3 at GCSE or without any qualifications, our Level 1 courses and Step up programme are an ideal entry route into College.

● GCSES AT NEW COLLEGE
If you obtained mainly D (or 3) grades at GCSE you will be able to undertake a package of GCSEs.

Where GCSE subjects will have changed to the new grading system, entry requirements in this prospectus will be expressed in the new grading system as well as the current/old one.
We offer courses from Entry Level and Level 1 (Foundation Learning) to Level 3 and beyond. For some areas, we have progression pathways where you can enter at Level 2, progress to Level 3 and then take an HND or foundation degree with us. Teaching is a mixture of traditional classroom groups, large-group lecture style sessions and online learning. We will always commit to running two-year programmes but delivery styles may change.

WHICH LEVEL IS BEST FOR ME?
Take a look at your expected (or actual) GCSE grades and compare them with the table below. Don’t worry if you are between two levels - you can apply for courses from both. This table is only a guide to our general entry requirements. It does not cover all the possibilities - we will advise you at your Guidance interview.

<table>
<thead>
<tr>
<th>If you have at least...</th>
<th>You can start...*</th>
<th>Course level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six grades at A or A*/ 7-9 in at least three different subjects</td>
<td>Up to four linear A Levels plus one AS Level Advanced Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>Five grade Cs or grade 4s or above in at least three different subjects, with two grade B/grade 5s</td>
<td>Up to three linear A Levels plus one AS Level BTEC National plus AS Level(s) Advanced Apprenticeship</td>
<td>Level 3 (Advanced)</td>
</tr>
<tr>
<td>Five grade Cs or grade 4s in at least three different subjects (one must be at least a grade 4 or grade C in English for all subjects and the majority of subjects require at least a grade C or grade 4 in Maths).</td>
<td>Up to three linear A Levels BTEC National Other Level 3 qualification Advanced Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>Four grade Ds or grade 3s</td>
<td>BTEC First Diploma Childcare &amp; Education (BTEC Level 2) Higher Specialised Diploma OCR Level 2 National Certificate Apprenticeship Traineeship</td>
<td>Level 2 (Intermediate)</td>
</tr>
<tr>
<td>Two grade Ds or grade 3s</td>
<td>Four GCSEs Apprenticeship Some NCFE Level 2 Certificates Apprenticeship Traineeship</td>
<td></td>
</tr>
<tr>
<td>Two grade Es or grade 2s</td>
<td>The Art &amp; Design Programme Foundation Learning Programme Traineeship</td>
<td></td>
</tr>
<tr>
<td>Few or no GCSE passes</td>
<td>Art &amp; Design (AQA Entry Level Certificate) BTEC Introductory Diploma Caring for Children (CACHE Foundation Award) Some NCFE Level 1 Certificates Some OCR Level 1 National Certificates Physical Education (OCR Entry Level Certificate) Preparation for Work Programme</td>
<td>Entry Level &amp; Level 1 (Foundation Learning)</td>
</tr>
</tbody>
</table>

* the list of courses in this column is only a guide - there may be other choices.
#ENGLISH MATTERS #MATHS COUNTS

Whatever your future, you will need English and Maths! These are vital subjects for further studies and employment of all types. The Government legally requires all students who do not have a GCSE grade 4 or grade C or above in English and Maths to continue to study these subjects.

We offer a variety of English and Maths qualifications including Functional Skills, Awards and GCSE. If you have not achieved grade 4 or grade C in either qualification then you will be expected to study them as part of your study programme, with no exceptions.

We will assess what is best for each individual based on your qualifications on entry to place you on a suitable course. We also offer different delivery styles to best suit your needs - this could be traditional classroom study, e-learning and practical workshops — and we offer lots of support! We expect high levels of attendance at all teaching, study and support sessions for your Maths and English qualifications as a condition of your study here at New College.

“I get plenty of support in my lessons and I’ve met people who’ve changed my life for the better”
Douglas Sproule, The Commonwealth Academy, Studying GCSE English and GCSE Maths
A LEVEL REFORMS
The Government has reformed AS and A Levels to ensure that they provide more academic rigour and properly equip students to study at higher education/university.

From September 2017, all A Levels will have changed to a new linear A level format. These A Levels are linear, meaning that assessment of a student’s knowledge and understanding of the whole course takes place at the end of two years and mainly by exam. AS Levels are still available, but the marks from them do not contribute to the A Level grade, as they did in the old system.

With linear A level subjects, some universities have asked that students continue to be examined externally at the end of their first year, as they believe grades achieved at this stage provide a better indicator of student ability than actual GCSE grades and predicted A Level grades. With this in mind, New College policy is that students studying linear A Level subjects will also be taught and entered for the relevant AS Level exam at the end of the first year where possible. We also believe that this approach will provide valuable exam practice, reinforce learning and aid revision, as well as providing students with realistic idea of performance at the end of their first year. In most cases, the AS level has been designed to be taught alongside the first year of A levels.

Students should note that the UCAS tariff points for these qualifications for university entry have changed and should check the UCAS website at www.ucas.com for up-to-date details.

**GCSE**

GCSEs have also been reformed/are being reformed in phases from September 2015 onwards. The main features of the new GCSEs are as follows:-

- A new grading scale of 9 to 1 will be used, with 9 being the top grade to allow greater differentiation between students
- Assessment will be mainly by exam at the end of the course, with other types of assessment used only where they are needed to test essential skills
- Exams can only be split into ‘foundation tier’ and ‘higher tier’ if one exam paper does not give all students the opportunity to show their knowledge and abilities
- Resit opportunities will only be available each November in English Language and Maths.

**PHASE ONE**

First teaching from September 2015, assessment Summer 2017

English Language; English Literature; Mathematics

**PHASE TWO**

First teaching from September 2016, assessment Summer 2018

Ancient Languages; Art and Design; Biology; Chemistry; Citizenship Studies; Computer Science; Dance; Double Science; Drama; Food Preparation and Nutrition; Geography; History; Modern Foreign Languages (French, German, Spanish); Music; Physical Education; Physics; Religious Studies

**PHASE THREE**

First teaching from September 2017, assessment Summer 2019

Ancient History; Astronomy; Business; Classical Civilisation; Design and Technology; Economics; Electronics; Engineering; Film Studies; Geology; Media Studies; Psychology; Sociology;

Please note that New College offers GCSEs taught across one year, rather than two with assessment in Summer 2018. If you are taking GCSEs here from September 2017, the phase three subjects will still be ‘old style’.

Where GCSE subjects will have changed to the new grading system, entry requirements in this prospectus will be expressed in the new grading system as well as the current/old one.

This information is correct at time of going to press. Please note that New College may not offer all subjects listed above. (August 2016).
SUCCESS AT NEW COLLEGE

SUMMER 2016 RESULTS

A LEVEL PASS RATES
96% pass rate
100% pass rate in 40 subjects
Top 100 learners: 81% A* to B grades

BTEC NEW EXTENDED DIPLOMA PASS RATES:
48% Distinctions

GCSE PASS RATES
An overall pass rate of 99% (A*-G)

HIGHER EDUCATION SUCCESS
• In Summer 2016, 550 students went on to university or higher education. This included top universities such as Oxford, Bristol, Birmingham and Southampton and many local universities such as University of the West of England, Bath, Cardiff, Bath Spa and Reading. Degree subjects were as diverse as German, Biochemistry, Physics, Psychology, Criminology, Politics and International Relations, Law, Computer Science, Geography, History and Politics, Sports Science, Biology and Public Services.

• 115+ students have won places at Oxford and Cambridge in the last 13 years.

JOB AND CAREER DESTINATIONS
Other students go straight into employment, often linked to their vocational courses or start Apprenticeships in their chosen area. Industry sectors which students joined in Summer 2016 include financial services, accounting, health care, early years childcare, web design, local government, retail, fitness and leisure and education.
UNIVERSITY AND JOB DESTINATIONS

NATALIA ARCIUCHIEWICZ (ST JOSEPH’S CATHOLIC COLLEGE)
Achieved five A*s in Maths, Further Maths, Physics, Chemistry and EPQ. Studying Maths and Computer Science at Imperial College London.
“I was lucky to come here, with supportive teachers, good resources and opportunities”

ALEX DOWNES (KINGSDOWN)
Achieved A in Economics and three Bs in Accounting, Government and Politics and Business Studies. Working for HSBC.
“I found New College to be very helpful, friendly and open. The tutors give their best to help you achieve your best”

LAURA HUYNH (CHURCHFIELDS)
Achieved three A*s in Maths, Biology and Chemistry. Studying Biomedical Science at University College London
“All the teachers are very supportive and each course is taught in a brilliant way.”

CHLOE ROBINS (BRADON FOREST) AND OLIVIA GIBBS (COMMONWEAL)
Chloe is studying Neuroscience at University of Bristol whilst Olivia is studying Medicine at UCL.

WILL CLARKE (FARINGDON COMMUNITY COLLEGE)
Studied TV & Film BTEC L3 Extended Diploma Studying TV, Film & Digital Production at Bath Spa University
“I enjoy my courses because I’m able to gain good results for something I’m passionate about.”
If you are predicted at least seven grade As (or grade 7s) at GCSE you can join our High Flyers Club. The club includes:

- Up to four linear A Levels and an additional AS Level
- Fast track course options - complete A Levels in one year in selected subjects (dependent on ongoing A Level reforms)
- AQA Baccalaureate - see page 72
- Additional expert assistance with your UCAS application
- Dedicated one-to-one tutor coaching, including Oxbridge
- The chance to apply for one of our High Flyers scholarships
- Visits to selected University Open days
- An excellent track record of placing students at Top 20 UK universities, including Southampton, Bristol, Bath, Warwick, Imperial, Nottingham and Loughborough. 115+ New College students have won places at Oxford and Cambridge in the last 13 years.
- A programme of High Flyer initiatives e.g. presentations from graduate employers and former students, competing in national challenges
- Opportunity to become involved in Gifted and Talented initiatives run by the Villiers Park Educational Trust
FLIGHT PATHS

New College offers flight paths across a range of subject areas. These are designed to help those students interested in university study or a career within that area to get extra help and support.

Students within a flight path group undertake a package of activities and meet on a regular basis to help in the following ways:-

- Gain information, advice and guidance on choosing the right subjects to study
- Opportunities to go to special events relevant to your subject
- Assistance in getting relevant work shadowing and experience
- To gain specialist guidance on your UCAS application and your Personal Statement and support in applying for any summer schools
- Opportunities to meet successful applicants from previous years
- Learn more about the area as a university subject/career through employer, university and alumni sessions
- To share information and goals and discuss your passion for your subject!

We currently offer flight paths in the following subject areas:-

- Medical Package
- Engineering
- Nursing/Midwifery
- IT Security
- Fitness Professionals
- Teaching

Please mention your interest in a relevant Flight Path at interview stage.
Science, technology, engineering and maths (STEM) subjects are vital to the British economy. Studies have shown that students who take these find it easier to get jobs and have a higher earning potential than others.

We offer a range of STEM subjects including traditional A Levels in Physics, Biology, Chemistry, Maths, Electronics and Computer Science as well as vocational and applied courses in ICT and science. We encourage those students not studying Maths A Level to carry on with maths beyond 16 by taking the Core Maths course for which we were a pilot centre. Many of our STEM students also complete an Extended Project Qualification (EPQ) researching a topic of interest for their project.

Our STEM facilities support the work of our highly qualified tutors and technical staff. There are nine well-equipped and modern science labs including two brand new Physics Labs. We use sophisticated data-logging equipment which allows results of experiments to be displayed on screen in real time as well as state of the art equipment such as melting-point apparatus, waterbaths and colorimeters.

Classroom learning is enhanced by trips, field work and visiting guest speakers. Our able students are supported to take part in residential runs by Villiers Park in Cambridge to give them a taste of science beyond the A Level specification and our Physics Olympiad competitors have been very successful. Students are also involved in our annual STEM Day which brings in local school pupils and external organisations for an exciting day of talks, events and demos. We have also had students involved in the Sutton Trust summer schools and Nuffield Research placements including a research trip to the Dead Sea.

Other talks and visits have included the following:-

- Institute of Physics Talk
- Rutherford Laboratory Master classes
- Visit to Diamond Light Facility
- Chemistry trip to a Pyrotechnics lecture at Bristol University
- Involvement in HISparc project detecting cosmic rays
- Biology visit to Bristol Zoo with sessions on Classification and Animal Behaviour
- Intel Education Summit showcasing a student project developed using the Intel Galileo project

Our Medical Health Package helps students prepare for university applications for medicine, dentistry and veterinary medicine and to sit the UK Cat and BMAT selection tests. Our Flight Paths (see page 21) also include one for Engineering.

With our great courses and facilities, experienced staff and exciting opportunities, New College offers the whole package to get you off to a jet-propelled start to your STEM career path.
PREPARING STUDENTS FOR WORK

Whether you want to go to university first or travel during a gap year, you will need to get a job eventually. New College is committed to offering the skills and knowledge to ensure that you stand out from the crowd and are able to secure your chosen job. The New College Employability team is here to help you along the way.

Employers are looking for passion, commitment, team work, confidence and strong communication skills; not just relevant qualifications and work experience. We are here to help in a variety of different ways. We have links with a variety of businesses, including Capita, Matalan and Boots. Others include TE Connectivity, Arval, Vicaima, GWH, Santander, BCS (British Computer Society), Sainsbury’s, Zurich, Intel, Catalent, Smiths News and Barclays.

MAXIMISING YOUR POTENTIAL
Take additional qualifications and skills and develop your personal, social and employability skills to really enhance your CV.

EMPLOYER EXPERIENCE
As part of your study programme you can experience a range of different opportunities linked to local business, employers and entrepreneurial opportunities. Have a business mentor; shadow a company boss for the day; take part in a Dragons Den style competition judged by real business experts; or go out on a work placement.

16-18 JOB CLUB
If you are actively looking for employment whilst taking a course or are looking to progress into work or an Apprenticeship after leaving College, you could benefit from attending this club for a few hours a week. Get the support of experts and use the resources that ensure your CV is up to date; learn to sell your skills professionally and give a realistic impression of your strengths; make the vital phone call or write a successful covering letter with the help of supportive staff. With our dedicated online resources, you can continue to benefit from our support work on your application at home too.

TRAINEESHIPS
These are part of the Apprenticeship family. The aim of Traineeships is to secure progression to an Apprenticeship or sustainable job. The maximum time for this programme is usually six months and it consists of a high quality work placement for two-six months; work preparation training tailored to the individual and English and Maths qualifications if you have not achieved a grade 4 or grade C or above at GCSE. Come and see the Employability team for more information.

EMPLOYERS THAT WORK WITH NEW COLLEGE
New College is proud to work with lots of local and regional employers, including the following:

[Image of business logos]
APPRENTICESHIPS

Are you currently employed or know what sort of job you want to go into? Do you want to earn a wage while you learn the job and get qualified? If you can answer ‘yes’ to these questions then an Apprenticeship could be right for you!

If you are not already in a job, from the moment you decide you want to do an Apprenticeship you should be actively looking for an employer to help support your Apprenticeship programme. We can also support you in finding an employer.

WHAT DO I GET WITH AN APPRENTICESHIP?

- A technical qualification relevant to your job e.g. a BTEC
- Functional Skills in English, Mathematics and ICT
- Occupational competence qualification that you gain ‘on the job’, or a combined competence and technical qualification
- Knowledge of employee rights and responsibilities
- Personal learning and thinking skills
- A chance for career progression right to degree level if it is appropriate for you
- An income!

Apprenticeships are available through New College at three levels; Level 2 (Intermediate Apprenticeship), Level 3 (Advanced Apprenticeship) and Level 4 (Higher Apprenticeship).

HOW DO I BECOME AN APPRENTICE?

Start with a full time job in your chosen career path, with an employer who allows you to be released to spend time studying. The College will provide an Assessor/Tutor to work with you and your employer to aid the smooth running of your training and help you achieve your qualification. Ideally you should have five good GCSE grades including Mathematics and English at grade C.

WHAT APPRENTICESHIPS CAN I DO?

- Accountancy (AAT) - working in an accountancy firm or within a company finance department
- Barbering - working in local barbers on male hair styles
- Business and Administration - including general office work in companies, local government and other organisations
- Childcare - this could include working in playgroups, nurseries, pre-school, schools and crèches
- Customer Service - working in an office, call centre, on reception, dealing directly with the public
- Dental Nursing - working as a dental nurse within a local dentist practice
- Facilities Management - working on site security, facilities management, building maintenance
- Financial Services - working in the financial services customer service industry e.g. in insurance or banking
- Hairdressing - working in local hairdressers learning all aspects of the hair industry
- Healthcare Science - working in the NHS in either Life sciences, Physiological sciences, Clinical Bioinformatics or Physical sciences and Biomedical engineering
- Health and Social Care - work as a health care assistant, or a home care assistant
- Hospitality - working front of house either as a manager of restaurants, bars etc or in reception/restaurant/housekeeping areas
- Laboratory Technician - working in laboratories in industry, schools and hospitals
- IT Application Specialist - working in computer support
- IT Software, Web & Telecoms Professionals - working in software development or web design
- Supporting Teaching and Learning - working in schools and colleges
- Management - working as a manager in a company, local government or other organisations
- Team Leading - working in a team leaders role

For further details visit: http://fastforward.newcollege.ac.uk
Alternatively, if you want to know more, or if the one you want to do is not listed please contact us at apprenticeships@newcollege.ac.uk or call 01793 732892.

TRAINEESHIPS

This initiative is designed to help learners secure progression to an Apprenticeship or sustainable job as quickly as possible. The maximum time for this programme is around six months and it consists of a high quality work placement for two-six months; work preparation training tailored to your needs and English and Mathematics qualifications if you have not achieved a grade 4 or grade C or above at GCSE.
“I chose to do an apprenticeship as it gives me the opportunity to learn new skills and gain qualifications whilst getting hands on work experience. It has helped me to grow in confidence and develop my knowledge of Marketing. I have already achieved my Level 2 NVQ in Business & Administration and am currently working towards my Level 3. I really enjoy the variety in my job role and the flexibility I have between my job and apprenticeship means I have a good balance between work and study.”
COLLEGE @ 14

The Government has enabled all colleges to accept students at the age of 14. There may be many reasons why studying at College would be best for you.

We have a range of full and part-time course options for 14-16 year olds available at New College including: GCSEs or AS Levels.

- Business and Enterprise
- Creative and Performing Arts
- Childcare
- Health and Social Care
- Hair and Beauty
- Photography
- Media Make up

Over 90% of our 14-16 year old full time students continue their studies with us when they reach 16!

The majority of our Pre-16s are home educated. If you are home educated, then please contact the Pre-16 team direct as funding is available and we will guide you through the application process.

We can work in collaboration with local schools; whereby you study both at school and at New College. You can apply through your school for any of the courses listed in our prospectus using the special application form available from the Pre-16 Team. Please do not use the form at the back of this prospectus. Our 14-16 year old students are able to participate in off-site trips and activities including an end of year Prom. We also have a Pre-16 Pup, Mister Mutley, who helps students to relax and communicate with others.

GCSES AND A LEVELS

You can take some or all of your GCSEs at New College during Years 10 and 11. Why not try subjects that are not available at school? Choose from our range of subjects that covers 160 courses. You may even be able to start your A Levels at 14 - talk to us for more information.
LAURA DREWETT

NOVA HREOD ACADEMY
A2 TUDOR HISTORY, A2 ENGLISH LITERATURE AND LANGUAGE, AS ANCIENT HISTORY, L3 PRE-TEACHING AWARD

“I enjoy Tudor History because we cover a broad range of events and the classes are fun and my teachers are a massive help. I really enjoy being at college because of the diversity and freedom, as well as the amazing facilities and opportunities available.”
New College has provided top quality training, education and skills development for over 30 years. We continue to invest in new buildings, resources and the best teachers and learning materials available. Our £10million Annexe opened in September 2011 and we opened a second Dance Studio in 2013, creating even more space for students and ensuring that we have the best facilities, resources and staff to support your learning.

STUDENT ZONE
Our Student Zone includes a student enrichment centre for use between timetabled lessons with Wii and X Box, pool table and various games. There are plenty of facilities for you to use and the Enrichment Coordinator and NC Exec have their desks here. The Skills Development Area includes one-to-one tuition rooms for students requiring Additional Learning Support and the Student Zone also has small rooms for careers guidance, counselling and other support.

PHOENIX THEATRE
One of the largest theatres in Swindon, the Phoenix Theatre boasts a professional lighting rig and control box. The area of the auditorium is 300m2 with a maximum seating capacity of 240. The space is flexible and allows for ‘in the round’, ‘thrust’ and ‘traverse’ styles of staging. The electrical seating system can be used for large audiences, or adapted to create a large teaching space. There are also dressing rooms and a scene preparation room. It is home to numerous College and student productions and events and used by professional arts organisations.

LEARNING RESOURCE CENTRE
All New College students and staff can use the LRC on production of their current ID card and can borrow or use a wide range of books, DVDs, newspapers, journals and a variety of mobile technologies. The LRC has 70 study spaces and is a designated quiet study area. The LRC has over 80 PCs, including eight in a silent study area, one Apple Mac and spaces for your own laptop use.

E-LEARNING
The College has a very active Virtual Learning Environment (VLE), where teachers post their resources, enabling students to catch up on work, undertake revision activities, submit assignments online or extend their learning with additional materials. The VLE is also full of student support information, study skills and other tips to enhance learning, as well as College news items to keep students informed of events. It can be accessed 24 hours a day from College, home and even from mobile devices. Office 365 is available to all registered New College students giving online access to Microsoft Word, Excel, PowerPoint, OneNote and Outlook as well as 1TB of OneDrive storage. As a student you will also be able to download the latest version of Microsoft Office onto your home computer and Office apps to your mobile devices.

STEM ZONE
There are ten well-equipped and up-to-date science labs in the College, including two brand new Physics Labs. We use sophisticated data-logging equipment which allows results of experiments to be displayed on screen in real time as well as state of the art, modern equipment such as melting-point apparatus, waterbaths and colorimeters.

DISTINCTION HAIR AND BEAUTY SALONS
Our purpose built Hair and Beauty area is equipped and run to professional standards. It includes specialist rooms for Beauty Therapy, Hairdressing, Barbering and Photographic make-up. Offering competitively priced services to staff, students and the general public, we use professional products to give a high quality experience for our clients.

SPORTS CENTRE
The Sports Centre contains a fitness suite, exercise studio and modern sports hall catering for multiple sports on a sprung floor. The Fitness Suite has a wide variety of LifeFitness cardiovascular and resistance machines, in addition to a large selection of free weights. The Exercise Studio allows 12 participants to exercise, and can be used for a variety of group exercise classes. We are also building a floodlit all-weather pitch on land behind New College. This will be available for student use and for hire by community groups.
ART AND DESIGN, FASHION AND TEXTILES STUDIOS
There are two professionally equipped Fashion and Textiles studios. Specialist equipment includes 27 domestic sewing machines, 28 Freemachine embroidery machines, 12 x 8 shaft looms, six domestic overlockers, two industrial sewing machines, one industrial over locker, one industrial chain stitching machine, heat presses, digital sublimation printing, 6 knitting machines, Laser cutter, vacuum former and professional print and cutting tables. We have a diverse range of equipment and materials to cope with an extensive range of techniques and processes (embroidery, bead embroidery, appliqué, surface pattern design, silk screening, sublimation, collagraphs, mono printing, felt making, weaving, constructed textiles and dyeing). Students also have access to two specialist staff and two specialist technicians and have many opportunities to work within the community and on live client briefs.

DANCE STUDIOS
There are two dance studios with fully sprung specialist wooden floors (with restrictions on use) and practice mirrors, the perfect location for any dance or fitness class or activity. Each studio also has air-conditioning, a sound system and is wi-fi enabled. Each space is 150m2 and comfortably seats 60 for shows.

RESTAURANT
Our extended Restaurant provides a range of refreshments, breakfasts and lunches across six food outlets which deliver a range of hot and cold choices.

The Bakehouse: Sells a range of baguettes, available in different sizes and with a selection of fillings, cakes, pies and pastries, cold and hot beverages. Breakfast options are available until 9.30am.
Opening hours 8.00am - 8.00pm.

Global Food Market: Offers two hot meal options, a discount meal deal, jacket potatoes and a hot dessert. To compliment this there are also cooked to order filled ciabatta's available, cold desserts and fruit pots.
Opening hours 11.45am - 1.45pm.

Streat: Sells a selection of Grab 'n' Go style hot food and meals, with a choice of hot meal deals available.
Opening hours 11.00am - 4.00pm.

Natural: Consists of a large, self-serve salad bar, a seasonal soup selection, jacket potatoes, pasta and sauce, freshly made smoothies and cooked to order stir fries.
Opening hours 11.00am - 2.00pm.

C-store Express: provides a range of sandwiches, wraps, fruit/yoghurt pots, confectionery and chilled beverages.
Opening hours 9.30am - 4.00pm.

Aspretto: This counter offers high street style premium Fairtrade tea and coffee, with cakes, pastries and toasties available. Opening hours 8.00am - 2.00pm.

PHOTOGRAPHY STUDIO WITH DARKROOM
The photography darkroom is fully equipped with 18 medium format enlargers and automatic processor. The facilities include black and white processing equipment and material. The studio is equipped with flash and tungsten lighting, including colorama backdrops.

INFORMATION TECHNOLOGY (IT)
New College invests heavily in IT equipment and infrastructure, providing over 1500 computers including tablets, Apple computers, Windows PCs and netbooks. Our College-wide network allows students and staff to access a wide range of resources including cloud-based mail and file storage as well as onsite facilities such as printing. All classrooms are equipped with interactive computer based teaching facilities including projectors and access to a College wide wireless network. We also fully support staff and students that bring their own device helping them to connect to the College's excellent resources.

ACCESSIBILITY AT NEW COLLEGE
The New College Building and Sports Centre have been purpose built to meet the needs of all our students, offering an inclusive College environment for a diverse student body. This includes access for wheelchair users, accessible toilet facilities across College and a fully equipped Medical room. We have resources to improve accessibility, including reserved parking and lift access to upper floors of the main building and Sports Centre.

We are also delighted to be working in partnership with DisabledGo, an online access information guide, which provides full details of the College's facilities. For more information please visit www.disabledgo.com.
HELP WHEN YOU NEED IT

We want you to feel fully supported during your time at College.

Our Student Services Team, working alongside your tutor, can provide advice on a number of support issues to help you to succeed. Sources of advice include:

YOUR TUTOR
Your tutor should be the first person you go to for advice on any issues. He or she will keep you up-to-date with College matters, cover some important life skill issues in group sessions, help you through the UCAS or job application process, and provide advice on overcoming any individual barriers to your success in College.

ENRICHMENT CO-ORDINATOR
We like students to get fully involved in College life. If you want to get involved or have any suggestions about how to improve student life, talk to the Enrichment Co-ordinator.

COLLEGE COUNSELLORS
Counsellors in College are here to help if you have any personal problems that affect your learning. They will listen and support you and the service is confidential. In most circumstances counselling is limited to six sessions.

ADDITIONAL SUPPORT
If you have a medical condition, physical or sensory impairment, learning differences such as dyslexia, dyspraxia, dyscalculia, Autistic Spectrum Condition or any other learning needs, our Additional Support Team can help you.

We provide services including one-to-one teaching, support in class, computer programmes and specialist equipment. We work closely with other services to make sure your needs are met. It’s important to tell us early on if you had special examination arrangements at school - e.g. use of a laptop or extra time. We can make similar arrangements for you. We have a social curriculum for students with Autistic Spectrum Conditions which enables ASC learners to have a greater awareness of their learning difference and how it affects the social world they live in. It aims to help ASC students to become more effective contributors and communicators.

Exploring ways to deal with stress and anxiety are essential in order to establish emotional resilience for life and the workplace.

You can discuss your needs before you start your programme - please let us know on your application form or at your interview. Our Transition Project Team will help you to make a smooth transition from your current school to New College. Project Mentors are available to provide advice and guidance to you in your school, or you can visit New College to get to know the building and facilities.

For more information, contact us at additionalsupport@newcollege.ac.uk.
SAFEGUARDING TEAM
All members of staff have regular safeguarding training. We have a group of staff who have additional training to support students who are concerned about their own safety.

CAREERS AND HIGHER EDUCATION ADVICE
Your tutor can help you to choose a career or university course. The College’s Careers Advisers can provide extra advice to help you decide your best route into work or university.

EXAMS AND ASSESSMENTS
Our Exams Team will provide you with information and advice about your exams and other external assessments along with your subject lecturers.

CHILDREncE
If you have children, there are funds to help you with childcare costs while you are studying at College, depending on your age and circumstances. For more details, please contact Student Services. You can receive funds to use any registered child minder or nursery. ‘Imagine Co-operative Childcare’ is an independent purpose-built nursery located behind New College. It is open from 8:00am to 6:00pm, and offers flexible childcare for children aged 3 months to school age. Call 01793 542591 for more information.

OUR CHAPLAINCY
Our multi-faith Chaplaincy Team can support you with information and advice on faith issues and can be a friendly listening ear at times of personal loss or difficulty. They have links to local faith communities in Swindon.

ACCESSIBILITY
All our buildings and facilities are available to students. We have resources to improve accessibility, including reserved parking and lifts to all areas of the main building and Sports Centre. We also have an entry on Disabled Go at www.disabledgo.com.
MONEY MATTERS

ADULT STUDENTS 19 AND OVER
If you are 19+ as of 31/8/2016 and you meet Government funding criteria you may be entitled to help with your tuition fees if you:

• are not in employment or want to enter employment or progress into more sustainbile employment and if you earn less than 16 times the national minimum wage per week and the course is directly relevant to your employment prospects; receiving particular benefits; undertaking Level 1 or 2 courses directly relevant to local employment needs to gain skills to move into work.
• do not hold a grade C in GCSE or iGCSE Mathematics or English

Learners who have already achieved their first full Level 3 qualification have no entitlements for further funding on courses at level 3 or above but can apply to Student Finance England for an Advanced Learner Loan for many of these courses.

If you are aged 19- 23 on the start date of your course you may be entitled to help with your tuition fees if you are:

*Studying your first full Level 2 qualification or Entry Level/Level 1 to progress to the full Level 2.

*Studying your first full Level 3 qualification.

This information is correct as at August 2016 and is subject to funding eligibility rules changes which are beyond our control.

ADVANCED LEARNER LOANS
Loans are available for learners in Further Education and training aged 19 and above, to fund their study at Level 3, Level 4 and above.

The loans work on a similar basis to the current loans system for Higher Education, meaning that individuals will only start to repay loan amounts once they have completed their training and are earning over £21,000. Loans are only available for tuition fees and not maintenance purposes.

For more detailed information please go to: www.gov.uk/advanced-learner-loan

STUDENT RESOURCES CONTRIBUTION
We ask all students for £50 per year to contribute towards resources at New College. This optional contribution directly benefits all students - in recent years this has helped:

• subsidise the cost of College trips for individual students with financial difficulties
• fund additional facilities such as undercover cycle shelters and outdoor table tennis tables
• provide support for students representing the College in regional and national competitions
• fund student Enrichment Centre facilities.

FINANCIAL SUPPORT
The Government provides colleges with funds to help students with financial hardship. Details of support amounts and eligibility are available from Student Services.

NEW COLLEGE STUDENT FUND
All students can apply to this fund which is made up from the Student Resources Contribution. Small grants or loans are available to individuals or groups - perhaps to support a College sports team or to improve student facilities.

FREE MEALS IN FURTHER EDUCATION
The Government has made funds available to extend the provision of free meals into further education colleges.

This is for students aged between 16 and 18 or aged between 19 and 25 who are subject to a Learning Difficulty Assessment (LDA) or Education Health and Care Plan (EHC Plan), whose financial circumstances meet their eligibility criteria.

These are being in receipt of, or having parents who are in receipt of, one or more of the following benefits:

• Income Support
• Income-based Jobseekers Allowance
• Income-related Employment and Support Allowance (ESA)
• Support under part VI of the Immigration and Asylum Act 1999
• The guarantee element of State Pension Credit
• Child Tax Credit (provided they are not entitled to Working Tax Credit) and have an annual gross income of no more than £16,190, as assessed by Her Majesty's Revenue and Customs
• Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit.
New College provides students with an inspirational and supportive learning environment.

In return, we encourage our students to develop and take responsibility for reaching their own goals. In providing an adult environment, we expect a high standard of behaviour. In their time at New College, students will have developed a host of skills to help them face life's opportunities and challenges.

Our ABC Values are Aspire - Believe - Challenge.

THE ROLE OF PARENTS

We understand just how important parents and carers are in helping young people make the right college and course decisions and how confusing the array of choices can be. You also play a vital role in the student's progress and development and we welcome your co-operation and support in helping them get through their programme successfully.

We encourage your participation in and support for College activities - from the early stages of applying, through to course completion. You are welcome to attend events such as Open Day and we run a specific Information Evening for the parents of Year 10 students at the start of the decision-making process.

We'll keep you up-to-date with progress and produce termly newsletters about College events, key dates and initiatives. You will also get invitations to events such as a Higher Education briefing session.

A limited number of students ask us not to contact parents or carers and to be treated independently. We promote the advantages of partnership with parents or carers but respect their wishes if they insist.

OUR PARENT PORTAL

Parents are also encouraged to register for a Parent Portal account, which allows access to important information concerning your child including:

- Hand-in Dates, Marks and Grades of all assessed work throughout the year
- Weekly Timetable including rooms and lecturers
- Attendance and Punctuality data
- Progress Reviews - twice a year (Dec and Mar), a comprehensive report is written by each of your child's lecturers commenting on their progress, targets and current working or predicted grade.
- Timetable of Examination Dates and Times

ATTENDANCE

We monitor students' attendance in each lesson, and will give them - and you - regular updates via the parent portal. If there are any progress issues, we try to deal with students directly at first, but if necessary, we won't hesitate to contact you. In return, we'd like to encourage you to stay in touch and to raise any questions at any time.

GETTING INVOLVED

As well as joining our Partnership of Support, parents can be involved in many different ways, including becoming a Governor, giving up their time to run extra-curricular activities or making donations to assist us in areas such as the provision of scholarships and bursaries. If you would like to be more involved please email us on parenthelp@newcollege.ac.uk.
GETTING TO COLLEGE

Each year students join us from schools all over Swindon and from Wiltshire, Oxfordshire, Berkshire and Gloucestershire.

We are located close to the town centre, with buses coming direct from all parts of Swindon and surrounding areas. There are also frequent services to and from the town centre. Parking on-site is free to everyone, and we’re linked to cycle networks with secure cycle racks on site.

BY BUS: New College is very well served by public transport. Buses run from the town centre and stop outside the College at least every 10 minutes. Many bus routes from in and around Swindon either have a stop on Queens Drive just outside the College or connect with the regular services from the town centre. Discounted monthly travel passes for students aged 16-19 are available for the Swindon area. Annual passes are also available from Swindon and Wiltshire local education authorities. These are discounted for students whose families receive certain welfare benefits.

For students travelling in from Wiltshire or other counties, you can apply to your County Council for transport support. We try to minimise the impact of travel costs on your educational choices by offering support where possible through our Assisted Travel Scheme. Please note that the level of support that we can offer varies from year to year.

For further details on travel passes, timetables and transport support, please email: studentservicesenquiries@newcollege.ac.uk

BY RAIL
Swindon station is located in the town centre and has direct services to London (eastbound) and Bristol (westbound). There are also services northwards to Kemble (for Cirencester), Stroud and Cheltenham and southwards to Chippenham, Melksham and Trowbridge.

BY FOOT
Our main entrance is accessed directly from New College Drive, off Queens Drive.

BY CAR
Road access to New College is from Queens Drive, see map below. For Sat Nav please use postcode SN3 1AH.

BY BIKE
New College is easily accessed by cycle paths and we can provide a local cycle map. We have a large number of covered cycle hoops and 4 secure cycle tunnels.
MEET THE TEAM

SCHOOLS LIAISON
It’s likely that the first College staff you meet either at your school or at our Open Day will be members of our Schools Liaison Team. This helpful and friendly team of six can provide information about life here at New College as well as advice and guidance on courses, applications and the support we offer for student.

Our Schools Liaison Team also undertake many of our interviews; although you may also be interviewed by one of our lecturers, depending on which subject areas you have applied for.

THE STUDENT EXECUTIVE
The Student Executive represent fellow students on lots of College issues and two members are Student Governors. They attend wider College meetings and provide ideas and feedback on things like health and safety, enrolment processes and anything that affects students!

The Student Executive is formed in May to represent the College the following academic year. They get involved in running social and charity events and support themed weeks. Find out more on page 38.

We think it’s really important that you get involved in New College life and have your say on what matters to you. Your views help us to improve how we meet YOUR needs. Joining the Student Exec or taking part in some of our activities can let you do this.

There are also Student Conferences each year which gather student views on different topics to help improve College life.

STUDENT AMBASSADORS
Being a Student Ambassador is an opportunity for you to develop a range of skills such as mentoring and communications, as well as giving you the chance to share your experiences with students and parents.

Ambassadors are New College role models, expected to lead by example, inspire and support fellow students and new students joining our College.

To be an Ambassador you will need to be confident and interested in talking to new people about the College, as well as having a passion for learning and enthusiasm for life here.

Ambassadors get to undertake a qualification in volunteering and working as an ambassador will give you a competitive edge when making future university or job applications.

BEING AN AMBASSADOR...

“...has opened up some great opportunities for me, such as I managed to get my first job with the experience it gave me! I have also managed to get other qualifications and I’m proud to promote New College! (even though I have to wear yellow).”

KIARA

“...has enabled me to gain so much confidence. I’ve really enjoyed talking to new people and taking part in events.”

MEGHAN

“...has allowed me to really develop my customer service skills and meet lots of lovely people at open evenings, enrolment and College events!”

NAT

“...has made me stand out from the crowd. It also provides me with the opportunity to be a helping hand around College and at the same time it maximizes my experience at College.”

AYASHA
GET INVOLVED

RAISING AND GIVING MONEY
New College students are very proactive when it comes to fundraising. They raise money during national events such as Children in Need, Comic Relief and Sport Relief and at other times during the year. The College has an official charity, Prospect Hospice, and also raises money for the Kenya Project. For the last five years, students have volunteered every July to go on a trip to Kenya to undertake community work with local children and their schools.

A PACKED SOCIAL LIFE
The Student Executive also run social events for students to enjoy and take part in. Recent events have included Fun Days, an All About You event and New College Has Talent.

LEARN DURING THEMED WEEKS
These events run throughout the year and give students the opportunity to access information about a range of initiatives and life skills from internal and external organisations over lunchtimes. Our themed weeks include: Diversity Week, Anti-Bullying Week and Health Week.

EXTERNAL SPEAKERS AND VISITORS
Your teaching and learning will be enhanced by visits from a wide range of external speakers and employers. Some of these are via the "Speakers 4 Schools" initiative (www.speakers4schools.org) whilst many others are from relevant employers, universities, former students and other organisations.

Recent visits have included the following:
- Authors and artists for our LitFest, and ArtFest;
- A former student and NNC news journalist to gather student views on the EU referendum;
- Owners of dance companies;
- University of Reading Classics department;
- An Ambassador from the Geography Association;
- GCSE chief examiner in Psychology;
- Civil engineers and students to discuss engineering and geotechnics careers;
- 50+ universities and employers for a Higher Education and Careers Fair.

And many more!
Teaching at New College is not always done in classrooms or labs! Recent study trips or initiatives that students have taken part in include:

**Ancient History:** Avebury; British Museum

**Anthropology:** Pitt Rivers Museum, Oxford.

**Art & Design:** Florence; Siena; Rome; Sorrento; Saatchi Gallery London; National Knitting and Stitching Show; Victoria and Albert Museum; Clothes Show Live; New College Fashion Week.

**Hair & Beauty:** Exhibitions in hair, beauty and make-up in Paris, London, Blackpool and Birmingham; External and Internal Distinction competitions; charity events such as Little Princesses, DeBRA, Red Nose Day, Children in Need.

**Business Studies & Enterprise:** Trip to Paris, focusing on Marketing and Promotions at Disneyland Paris; Alton Towers marketing trips; Thorpe Park HR visit; visits from businesses such as Barclays and Co-op.

**Classical Civilisation:** 'Antigone' and 'The Odyssey' at Oxford playhouse; theatre trip to Women of Troy.

**Early Years:** Turkey; Drove Children's Centre Observation Unit; Great Western Hospital; visit to @Bristol; Sweden; Malta; The Gambia.

**English:** 'Othello' (Oxford and Chipping Norton); visit to a local school to investigate language acquisition in children.

**Environmental/Applied Science:** Bristol Zoo; Pathology Department at Great Western Hospital.

**General:** Competing in Debating Matters events at regional and national level; Working Knowledge employability events.

**Geography:** Investigative trips to the River Chum; Cardiff Bay and local work.

**High Flyers:** Oxford University study days; mock interviews.

**Health & Social Care:** Conference at Euro Disney; Turkey to explore education and religions; Welcome Museum London body image; Food and Drink Convention; Foundling Museum London; Cotswold Wildlife Park, Bournemouth.

**History:** Imperial War Museum; British Museum, Westminster Abbey.

**Languages:** Exchange to Quimper, Brittany, France; trip to Seville, Spain.

**Mathematics:** Inspiration Lectures, Bristol; Team Maths Challenge.

**Media:** "The Making of Harry Potter" studios; BBC Bristol; New Forest residential (Making films); Horror and Sci-fi Film Festival, Brussels; Watershed Bristol; IMAX London.

**Music:** Christmas and Lenten Concerts at Christchurch (Old Town); trip to the Royal Opera House (Covent Garden);

**Performing Arts:** Theatre visits including RSC and National Theatre; visits from students on university drama courses; visits from professional theatre practitioners; visits to Alvin Alley American Dance Theatre at Cardiff Millennium Centre, Breaking Convention at Bristol; Richard Alston at Wyvern; trip to Cornwall creating a Dance for Camera; trip to New York.

**Photography:** Morocco.

**Public Services:** Local volunteering; sailing; canoeing and kayaking on the River Wye; activity and camping trips to the forest of Dean and Brecon; visits to the Army, Navy, RAF and Marines, police and local crown and magistrate courts; activity week in Cornwall including surfing.

**Science:** Institute of Physics talk; Rutherford Laboratory Master classes; visit to Diamond Light Facility; Physics of Wind Turbines talk; 'A Question of Taste', Bristol; Chemistry trip to Pyrotechnics lecture at Bristol University; Biology visit to Bristol Zoo with sessions on Classification and Animal Behaviour; Medical Health Package Talks from GPs, hospital doctors and admissions tutors; involvement in HiSparc project detecting cosmic rays.

**Skills for Life:** Thorpe Park; @Bristol.

**Sport:** University of Gloucestershire Sports Science, Link Centre - wall climbing, ice skating; Assistant at SEN Wiltshire Access Event; Wimbledon on tour of grounds and museum, Millennium Stadium Tour; University of Worcester Basketball Experience; local tennis clubs; Broome Manor Golf and Fitness Centre; County Ground Athletics Track - EN Athletics Event; Visits to the Olympic Park; Newport Cycling Velodrome; Altitude Centre, London; RAF Brize Norton and the University of Bath.

**Travel & Tourism:** Disneyland Paris; BA Customer Care Heathrow; Cabin Crew Simulator Bournemouth; Bristol Zoo, Bristol Cabot Circus; Cardiff; London; Theme Parks; Local visits - STEAM, Marriott Hotel.
I enjoy how the teachers support you to become better at your weaker element. I like the fact that the Performing Arts department works closely together, meaning different teachers have an understanding of our lessons."
Deciding your future is a big step and it’s important that you look at all the options available. Here are some useful steps for you to follow:

**STEP 1**
Look through this prospectus and request InfoSheets for any courses you are interested in. InfoSheets give you detailed information about each course, its content and entry requirements. You can obtain InfoSheets online at: www.newcollege.ac.uk.

**STEP 2**
Visit our Open Day on Saturday October 8th to get a feel for the College and talk to staff about any courses you’re interested in. You will have another opportunity to visit the College at our Open Evening on Wednesday 25th January 2017. We also hold two Meet the Students events and offer tours. Please see the back cover of this prospectus for details.

**STEP 3**
Once you’ve chosen the courses you’re interested in, fill in the application form online, or the printed one at the back of this prospectus. You can send us your application at any time during the year. Some courses fill up quickly so you should apply as soon as possible.

**STEP 4**
We will invite you to attend an interview to discuss your course choices. Your parents or guardians are welcome to come along. It will last about 30 minutes. After-school or evening appointments can be made. We start interviewing from October onwards so make sure you apply early! We are very busy with interviews between January and March in particular.

**STEP 5**
Once you have had your interview, we will send you an offer letter, which will tell you the entry requirements for your courses, and give you important enrolment dates.

**STEP 6**
If you accept the place we offer, you will be asked to attend one of our Enrolment Days at the end of June and we advise you to keep these days free!

**STEP 7**
Bring your exam results, meet your tutor and pick up your timetable in late August/early September.

If you have any other questions about the application process, please email info@newcollege.ac.uk
ART, DESIGN & PHOTOGRAPHY

Degree and HNC/HND courses in:
• Fine Art
• Art & Design
• Graphic Design
• Photography
• Fashion
• Textiles
• Costume Design
• History of Art

CAREERS & STARTING SALARIES*
Photographer: £12k-£17k
Fashion Designer: £18k - £22k
Graphic Designer: £18k - £20k

*Source: www.nationalcareersservice.direct.gov.uk

YOUR FUTURE

STEPHANIE MENSING
ST JOHN’S MARLBOROUGH
BTEC LEVEL 3 PHOTOGRAPHY

“I really enjoy the creativity within my course. I get to do more independent work and I’ve learnt new skills including developing in the dark room. I chose New College because I found the facilities for my course were the best in the area.”

“Your Future” 
Stephanie Mensing
St John’s Marlborough
BTEC Level 3 Photography

“I really enjoy the creativity within my course. I get to do more independent work and I’ve learnt new skills including developing in the dark room. I chose New College because I found the facilities for my course were the best in the area.”

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ART AND DESIGN

BTEC Level 3 Certificate / Subsidiary Certificate Diploma Extended Diploma (NC428)

Study for this specialist qualification focuses on particular aspects of employment within the art and design industry. Course work is completed through units of study as follows:

- Fine Art
- Graphic Design/Illustration
- Computers in Art & Design
- Printmaking
- Contextual Studies
- 2D and 3D Visual Studies.

Keeping to deadlines, team working and building a portfolio of work all form part of the programme. All work is assessed in stages spread across the year.

OCR Level 2 Award, Certificate and Extended Certificate (NC476)

An exciting and practical one-year course to develop your skills in art and design. You cover units in 2D and 3D Visual Language, Graphic Design, Lens-based Technology and Fine Art. Work on a final project in the discipline of your choice.

ART, CRAFT AND DESIGN

AS Level and A Level (NC154)

A varied and exciting course where you will be introduced to a range of stimulating experiences and explore 2D and 3D media processes and techniques in at least two of the following areas:

- Experimental and traditional painting and drawing
- Graphic design and illustration
- Photography and animation
- 3D work (sculpture and ceramics).

Look forward to studio and off-site work along with study trips.

Special Entry Requirements: GCSE grade C in Art or Graphic Design, or a portfolio of your work.

ART AND DESIGN: HISTORICAL PRACTICE

AS Level and A Level (NC162)

Study the incredible work of contemporary and historical artists and designers and gain a critical awareness of the social, cultural, historical and economic meanings contained within art and design work.

Develop skills of critical analysis, covering cultural, historical and social contexts. Skills of visual analysis will be developed through practical art work and visits to galleries or exhibitions.

Practical work will take the form of demonstrations and studio assignments to develop understanding of materials and techniques.
ART (FINE ART)

AS Level and A Level (NC103)

Explore your Fine Art skills through practical workshops. Express yourself to your full capabilities in a variety of workshops, including -

- Painting
- Drawing
- Printmaking (screen printing, lino/wood block, collographs & etching)
- Experimental digital manipulation and photography
- Mixed media.

Whilst studying this highly practical and creative course, you will explore both traditional and contemporary ideas about art. You will create a diverse portfolio based around a number of different themes.

Special Entry Requirements: GCSE grade C or above in Art, or a portfolio of your work.

ART AND DESIGN

Foundation Diploma (Level 3/4) (NC480)
(For students who have already completed an A Level programme)

A one-year full-time course for students in A Level Art wishing to pursue a degree in Art and Design at university. Undertake a range of art and design specialisms and develop skills in Fine Art/Life Drawing and 3D, Textile and Fashion Design, Graphic Design and Illustration, lens-based Imagery and Contextual Studies.

Special Entry Requirements: if you have not taken a GCSE Art subject, you will need to show a portfolio of work.

MEDIA MAKE-UP (PRODUCTION ARTS)

BTEC Level 3 Certificate/Diploma (NC414)

A highly visual and exciting course, suitable for those who have a passion for Fashion, TV, Film and Theatrical Make-up, as well as an interest in Art and Design. Media make-up is a rapidly growing profession with increasing career opportunities. You will gain experience through involvement in live performances and external events. Study units include:-

- Make-up application skills and creative uses in performance
- Production Arts Planning and work for performance
- Special effects make-up
- Prosthetics
- Fantasy hair design for performers
- Prop making
- Wig making
- Mask Making
- Costume Making.

GRAPHIC DESIGN AND ILLUSTRATION

AS Level and A Level (NC155)

An exciting and practical subject where you will follow a varied programme of work looking at all aspects of contemporary graphic design, including:

- Advertising and packaging
- Typography
- Animation and video
- Illustration and computer graphics
- Contemporary illustration.

Talk to external clients and compete for work where accurate interpretation, creative ideas and keeping to deadlines will be vital.

Special Entry Requirements: if you have not taken a GCSE Art subject, you will need to show a portfolio of work.
CREATIVE CRAFT COURSES

NCFE Levels 1, 2 and 3 (Awards and Certificates) (Available as day and evening courses) (NC699)

These courses are vocational and studying them will allow you to try a new art and design specialism or enhance your current programme to build up a portfolio. Here’s the opportunity to explore new areas, experiment and develop new techniques and demonstrate your creative flair.

Animation (Level 2 only)
Experiment with a range of stop motion techniques, digital cameras, animation software, model making, drawing, environments and story-boarding.

Embroidery and Surface Decoration
Explore a range of historical, cultural and contemporary embroidery techniques and apply them to a live brief or competition. Final pieces to be shown at the end of year Fashion Show and Exhibition.

Fashion and Dressmaking
Learn a range of techniques and processes and produce a fashion garment for the College Fashion Show - great if you want to pursue a course or a career in Textiles and Fashion.

Textile Art
Experiment and then apply a range of textile techniques and processes and apply them to a live brief or competition. Final pieces will be involved in the end of year Fashion Show.

Life Drawing
Working from a life model, realise the human proportions through a range of techniques in drawing, printmaking painting and digital applications. Once you have mastered the human form you will be able to draw anything!

Art and Design
Explore a range of two-dimensional techniques and processes to produce artwork.

Costume Design
Explore a range of techniques and processes and produce costume and prop designs to support live performances.

Media Make-up
Experiment and explore different methods, techniques and processes in craft make-up design, model making, mask making and 3D work.
PHOTOGRAPHY

AS Level and A Level (NC141)

Photography is an exciting subject - a science and an art. It is a form of artistic expression and a medium of communication and social documentation. You will:

- Use the creative controls on a 35mm SLR camera, both film and digital
- Use digital photography and techniques
- Process and develop black and white film
- Use a range of techniques, including lighting, Photoshop and printing
- Set up experimental photo-shoots
- Develop your own ideas.

Study the history and various styles of photography and how it compares with other visual media.

OCR Level 3 Subsidiary and Diploma (NC413)

Develop an understanding of photography as a form of artistic expression and as a medium of communication and social documentation. Topics include use of cameras, lenses and related accessories, lighting and light sources, sensitive materials, processing, printing and finishing, as well as new digital technologies and applications. Key features include:

- Visual communication
- Contextual influences
- Professional practice and work-related learning.

Special Entry Requirements: you must have taken a creative Art based GCSE.

GCSE (NC616)

Explore a range of photographic techniques, processes and equipment. Study Still Photography through making and investigating. Course content includes:

- Use of the camera
- Lighting
- Developing and printing
- Techniques of composition
- How to present your work.

You can choose to work in one or more of these areas: photo-journalism, fashion, portraiture, illustration and learn how to work to a brief, theme or topic.

OCR Level 2 Cambridge Technicals in Photography (Certificate, Extended Certificate & Diploma) (NC433)

This course is a fantastic introduction to the field of Photography. If you still need to do your GCSE Maths and/or GCSE English you can do these courses alongside this. Study:

- Basic Editing Skills
- Use of digital camera equipment
- Experimental camera skills
- How to present your work for sale.
TEXTILES, FASHION AND ACCESSORIES

AS Level and A Level (NC149)

If textiles and fashion are your passion, then this practical and exciting course is for you. Experience a wide range of new techniques and processes associated with textiles, interiors, fine art textiles, fashion and accessory design.

Learn through hands-on activities and workshops exploring surface decoration, embroidery, machine embroidery, beadwork, dyeing, appliqué, printmaking, silk screening, collographs, monoprinting, relief block printing, sublimation transfer printing, constructed textiles, fashion, weaving, knitting, felt making, recycled materials and construction of garments. Visit Clothes Show Live and the National Knitting and Stitching Exhibition - and take part in the end-of-year Fashion Show and Exhibitions as well as external competitions and briefs.

Special Entry Requirements: if you have not taken a GCSE Art or GCSE Textiles subject, you will need to show a portfolio of work.

DESIGN AND TECHNOLOGY: PRODUCT DESIGN

AS Level and A Level (NC190)

Interested in architecture, engineering or design courses at university? Then consider Design and Technology!

Working within interesting and challenging contexts, you will learn to design and make products and to appreciate the complex relationship between design, materials, manufacture and marketing.

This exciting new course allows you to combine practical and technological skills with creative thinking. Your confidence in your own skills will increase as you learn to think creatively and innovatively to solve problems and at the same time you will become a discriminating user of products. Combining well with any other AS/A Level subject, this will particularly complement Physics, Mathematics, Electronics or Art.

Special Entry Requirements: a GCSE grade C in DT is essential.
SIGRID DE SOUZA
CHURCHFIELDS ACADEMY
LEVEL 3 TECHNICAL MARKETING,
LEVEL 3 DIPLOMA IN FINANCIAL STUDIES

“The teaching staff make you feel comfortable in class so you can ask questions. I plan to continue on to a Level 4 course in Business Enterprise at New College.”

YOUR FUTURE

UNIVERSITY
Degrees in:
• Business
• Management
• Economics
• Accountancy and Finance
• Law

CAREERS & STARTING SALARIES*
Business Development
Manager: £25k+
Marketing Executive: £18k+
Management Accountant: £25k+
Economist: £25k+
Solicitor: £16k+

*Source: www.nationalcareersservice.direct.gov.uk
AAT - Access (Level 1) (NC 302)
Entry Award into Accounting

Even if you have no experience, this qualification can give you a real insight and taste of the world of Accounting. You will also pick up Literacy and Numeracy skills.

- 8 Weeks in length
- No formal qualifications required
- Great to test accounting before committing to a full course.

You will study the following four topics:

- Accounting in a professional environment
- Creating business documents
- Essential accounting procedures
- Mathematics for accounting.

AAT - Certificate in Accounting (NC782)

If you have at least five GCSEs at grade C or 4 or above (including Maths and English Language), and are interested in accountancy as a career, you will study the basic grounding in double entry book-keeping. You will also learn some basic costing principles as well as how to use computers to input accounting information. The five modules of the course are assessed by examination and you are required to obtain at least 70% to pass. These five modules comprise:

- Processing book-keeping transactions
- Control accounts, journals and the banking system
- Working effectively in accounting and finance
- Computerised accounting
- Basic costing.

AAT - Diploma in Accounting (NC829)

For those who are serious about following a career in accounting. As well as successfully passing the Level 2 qualification, students will have a sound grasp of double entry book-keeping. It is a fast-paced course with six modules, with examinations in which you are expected to pass with at least 70%. The six modules are as follows:

- Accounts preparation
- Final accounts of a sole trader and partnership
- Costs and revenues
- Spreadsheets
- Indirect tax
- Professional ethics.

Special Entry Requirements: you must have AAT Certificate in Accounting plus five GCSEs at grade 4 or grade C (including English and Maths).

AS Level and A Level (NC100)

Gain a thorough grounding in accounting and the use of financial information to report on and manage a business. Study:

- Double-entry book-keeping
- Final accounts of limited companies
- Using accounting information to make management decisions
- Accounts of partnerships
- How to read an annual financial report.

Accounting is useful in many careers - insurance, banking, and general management. You will also have the chance to do a course in SAGE Computerised Accounts.

Special Entry Requirements: a minimum of GCSE grade 4 or grade B in Mathematics is essential.

Accountancy Apprenticeship Level 2, 3 and 4

For those who love number crunching and are interested in working in an Accounts related field such as an Accounts Assistant, Credit Control Clerk or Finance Assistant.

You will complete the Association of Accounting Technician's Level 2 qualification. For the Level 2, no previous accounting experience is necessary, but you must like working with numbers and be able to demonstrate the potential for developing good communication skills.

To join the Level 3 Advanced Apprenticeship, you must previously have completed the Level 2 AAT qualification. To join the Higher Apprenticeship you must previously have completed the Level 3 AAT Qualification.
Considering a career in Banking, Insurance and/or Financial Services? Need help managing your money and/or choosing Financial Products? Or just want to know how the UK Financial system works? Choose from the following courses:

**Level 2 Certificate in Financial Capability and Careers Development (1 Year - GCSE Equivalent) (NC334)**
- Unit 1: Personal financial encounters
- Unit 2: Money management solutions
- Unit 3: Personal finance management
- Unit 4: Careers in finance.

Each of the four units is assessed by an online multiple choice examination.

**ifs School of Finance Certificate/Diploma Level 3 (NC 821)**

1st Year (Certificate)
- Unit 1 Financial capability for immediate and short term
- Unit 2 Financial capability for medium and long term

2nd Year (Diploma)
- Unit 3 - Sustainability of an individuals’ finances
- Unit 4 - Sustainability of the financial services system.

Each of the four units is assessed by one online multiple choice examination and one written paper examination. Distance learning (non-classroom based) options may also be available.

The Level 3 course carries full UCAS points if you are considering University, or can lead to a job in Insurance, Banking and other Financial Services. There is also the opportunity to attend Summer University at the IFS School of Finance in London at the end of your first year (cost incurred).

**CISI Fundamentals of Financial Services Level 3 (NC800)**

An industry qualification for those considering a career in Banking, Insurance and/or financial services. This is a short 10 week course which will complement your other Level 3 studies.

Assessment is online multiple choice at the end of the course.

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**BUSINESS**

Are you interested in a career in Business Management, Marketing or Finance? Business is an A level that can lead to further study or employment in these areas. In this subject you will study how businesses operate and become successful. Topics include marketing, finance, strategy and the wider business environment. No previous study in Business is required to take this course. Exams are at the end of the second year and are split into three examined papers:

- Marketing people & strategy
- Managing business activities and global environment
- All topic areas.

**BTEC National in Business (NC441)**

Study a wide range of business areas to prepare you for a career of further study in business. You will complete projects, assignments and written exams based on realistic workplace situations, activities and demands. You will have the opportunity to acquire technical and employability skills which develop knowledge and understanding of what is required in a place of work.

BTEC National in Business is available as a Certificate (1 year) or extended Certificate (2 years). Units include:

**Year 1**
- Exploring Business (Assignment)
- Developing a Marketing Campaign (Project)

**Year 2**
- Finance (Exam)
- Managing an event (Assignment).
Tech-level Business: Marketing (NC199)

Developed in collaboration with the Chartered Institute of Marketing (CIM). You will learn the principles of marketing, how to communicate with customers and how technologies such as social networking influence consumer behaviour. You will also learn how effective research is undertaken, how to be responsible in business and how to develop stakeholder relationships. Learners who take this qualification and go on to graduate from university are also eligible for affiliate membership of the CIM.

Foundation Certificate (1 year)
- Competitive business environment
- Marketing principles
- Customer Communications
- Digital essentials.

Certificate (2 years)
- Responsible business practice
- Market research
- Stakeholder engagement
- Collaborative project.

This course attracts UCAS points for University entry.

Level 1 and Level 2 (NC725/765)

If you have few formal qualifications, but are enthusiastic and willing to learn, this course is for you. Students with a grade 3 or D or above in English AND Maths can start at Level 2. The course is assessed by portfolios of work and evidence. We focus on three critical areas in the world of business:

- Enterprise
- Customer Service
- Employability.

Gain a suitable knowledge base to move into work or progress to further courses at College.

GCSE (NC600)

Are you interested in learning more about the business world? If so, this course is for you. Learn about how a successful business operates, which activities help it to succeed, as well as understanding the environment they operate in.

In this subject you learn the theories and techniques that are used to make decisions in business organisations. Making correct decisions is crucial, and knowledge of the techniques you learn in this subject is of great benefit to management decision making.

Unit 1: Introduction to small businesses
Unit 2: Investigation and Project
Unit 3: Building a business.
BUSINESS AND ADMINISTRATION APPRENTICESHIP

Level 2, 3 and 4

If you’re interested in working within a business environment, we offer three levels of Apprenticeships in Business and Administration, an Intermediate level for those new to administration or the Advanced Level and Higher Apprenticeship for those who have some experience and responsibility within their role. You’ll be assessed in the workplace throughout and during your Apprenticeship you’ll complete a Diploma in Business and Administration at an appropriate level. You will also be expected to complete a number of on-line exams.

TEAM LEADING/MANAGEMENT APPRENTICESHIP

Level 2 and 3

Team Leaders need to be able to communicate with and motivate their teams while ensuring the workload is delegated and monitored. You will develop competence as a Team Leader enabling you to juggle all you need to do and lead your team effectively. You’ll be assessed in the workplace and you’ll also be provided with the theory of great management techniques. You can progress to the Advanced Apprenticeship in Leadership and Management.

CUSTOMER SERVICE APPRENTICESHIP

Level 2 and 3

Customer Service can be found in all walks of life and if you can demonstrate excellent customer service skills, you’ll be a valuable member of any team. You will learn about and understand key concepts and how to apply customer service knowledge and skills in the workplace. You will be assessed in the workplace as you work towards a Diploma in Customer Service at the appropriate level. You will also compete a number of on-line exams.

FINANCIAL SERVICES CUSTOMER SERVICE APPRENTICESHIP

Level 2 and 3

For those that want to work in the financial services industry such as the banking or insurance industry. These qualifications will give you the necessary knowledge and skills. For the Level 2 Apprenticeship you will work as a customer service advisor dealing with customers with financial queries. No previous experience is necessary but you must be able to demonstrate the potential for developing good communication skills and an interest in the financial services industry.

To join the Level 3 Advanced Apprenticeship as a senior customer service advisor, you must have worked in the industry.
ECONOMICS

AS Level and A Level (NC116)

We can’t produce enough goods and services for everybody - we have to choose who gets what! Economics explores how these choices are made, and covers:

- How markets work - what controls oil prices?
- Market power and European business - why do we pay more for cars?
- Inflation, unemployment, growth - how does the UK compare?
- Economics of the environment - how should governments protect it?
- International trade and the EU
- How does the Eurozone crisis impact on the UK economy?

Special Entry Requirements: GCSE grade 4 or grade B in Maths is essential. A ‘B’ paper is available should you not have a 4 or B in Maths but meet all other criteria.

GCSE (NC646)

Concentrates on real world economic problems and gives you an understanding of many issues which will shape your life. Politicians will fear you because they will know that you will be able to challenge many of their opinions with logical arguments. Assessment is online multiple choice at the end of the course.

LAW

AS Level and A Level (NC132)

Law is important to us all - learn how it can help and control you, and how to change it!

- Where does law come from? - Europe? Parliament? Or just from the past?
- Who uses the law? - The police, judges, solicitors, barristers and their clients
- Where is it used? - The courts and how they work
- Crimes - from murder to theft
- Defences - and excuses!

We use a variety of learning methods, including discussion, videos, research and presentations.

Special Entry Requirements: GCSE grade 4 or grade B in English Language is essential.

Applied Law - BTEC Level 3 Certificate Subsidiary Diploma (NC427)

An excellent preparation for students who may be considering law as a career or area for further or higher study. Coursework based and ideal if you struggle with exams. The emphasis is on learning through practical scenarios and real life tasks.

The first year of study (leading to the Certificate) covers core units of the English Legal System including:

- Dispute solving in the English legal system
- Understanding law making
- Aspects of legal liability in crime and tort

In the second year (to achieve the full Subsidiary Diploma) you will study a further three units.

- Aspects of property offences
- Consumer law
- Aspects of the Law of Tort.
YOUR FUTURE

UNIVERSITY
Degrees and HNC/HND courses in:
• Advanced Studies of Early Years
• Professional Practice for Early Years
• Health and Social Care Management

CAREERS & STARTING SALARIES*
Nursery Worker: £10k+
Nursery Manager: £22k +
Primary School Teacher: £22k +
Teaching Assistant: £13k +
Care Assistant: £12.5k +

*Source: www.nationalcareersservice.direct.gov.uk

ELIZABETH BROTTON
NOVA HREOD ACADEMY
ENGLISH, MATHS, HEALTH & SOCIAL CARE

“I’ve enjoyed making new friends and my courses at New College. I like the fact that College is a fresh start.”
Level 3 BTEC National Award and Diploma in Children’s Play, Learning and Development (NC811)

Want to work with children or young people? Thinking about a career in primary school or early years teaching? This study programme is supported by The Co-operative Childcare and can provide excellent employment opportunities within the childcare sector. Employers are fully embedded into the programme, offering employer masterclasses during learning time at College and The Co-operative Childcare guarantee employment interviews upon successful completion of this Level 3 study programme*. Following this course will help you achieve that aim. It includes topics such as:

- Child development
- Play and learning
- Equality and inclusion
- Safeguarding
- Observation, learning and assessment
- Ensuring children's health and well-being
- Health and Safety
- The Early Years Foundation Stage.

Practical placements will be in local nurseries and schools enabling you to demonstrate your competence and knowledge.

Level 2 BTEC First Certificate in Children’s Play, Learning and Development (NC758)

Gain a qualification that will develop your knowledge and understanding of childcare. Units Include:

- Child development
- Promoting development through play
- Health and Safety in early years settings
- Equality and inclusion
- Promoting healthy food choices.

Level 1 CACHE Award and Certificate in Caring for Children (NC703)

Develop your skills in working with and caring for children. Your study will be based on real, practical situations and will give you a good foundation of knowledge in childcare.

- Sharing learning experiences with children
- Craft activities for children
- Listening and talking with a young child
- Understanding learning and development through play.

**CHILDCRE AND EARLY YEARS APPRENTICESHIP**

Level 2 and 3

This Apprenticeship develops your knowledge and skills when working with children aged 0-5. You could be in a children's centre, a nursery or with a childminder. You will gain hands on experience working with babies, toddlers and those who are ready to start school.

Assessment takes place within the workplace but you’ll also have the opportunity to meet other apprentices with regular theory sessions here at the College.

**HOME COOKING SKILLS**

BTEC Level 2 Award (NC471)

Gain the knowledge, skills and confidence to enjoy cooking meals at home. Learn:

- Basic cooking skills by following simple recipes
- Safe use of kitchen equipment
- How to economise when planning meals
- How to inspire others by passing on skills and recipes
- Basic food hygiene and the importance of passing on information.

Learn to cook a wide range of foods including eggs, breakfasts, simple soups, pasta dishes, basic bread-making, dishes with mince, fish and chicken, puddings, salad preparation and baking brownies and cookies.

Each recipe will be underpinned with knowledge about nutrition and the benefits of using fresh ingredients.

*Subject to employer availability and completion of the two year Level 3 programme (Licence to practise).
HEALTH AND SOCIAL CARE

This study programme is endorsed by health and social care organisations, especially the Great Western Hospital and provides excellent potential employment opportunities. The Hospital is notified of learners who complete the Level 3 Health and Social Care programme to support recruitment campaigns. Within the Hospital, there are career progression pathways which allow learners to gain experience within the NHS Trust and even return to education studying Higher Education in some cases.

Diploma/Extended Diploma Level 3 (NC426)

A two-year programme during which you will cover topics ranging from diseases of the human body to social studies and psychology. Covers issues that affect a range of groups from babies and children to older people:

- Anatomy and physiology
- Social perspectives
- Psychological perspectives
- Development through the life stages.

There are outside speakers, visits and lots of practical classes and a placement in Year 2. The course can lead to a number of options. These might include study at degree level to train as a nurse, social worker, physiotherapist, paramedic and other health and social care support roles. It can also lead to direct employment within health and social care settings.

Extended Certificate/Diploma Level 2 (NC402)

A great introduction to health and social care. Learn about the caring community, including groups and organisations working with the young, or individuals who are elderly or have disabilities. Topics include:

- Community /individual
- Individual needs/ensuring a safe environment
- Anatomy and physiology
- Cultural diversity
- Creative and therapeutic activities
- Vocational experience.

You may have the opportunity to complete a work placement - hospital, GP surgery, residential home or day-care centre.

Level 1 (NC403)

Develop your skills in working with and caring for people. Your study will be based on real, practical situations and your assignments will be linked to work experience. You may undertake a work experience placement. The main topics include:

- Working in health and social care
- The role of the carer at mealtimes
- Creative activities for children
- Communication with adults and children
- Personal care in health and social care.

Throughout this course you will explore the caring sector. Your routes may be to progress on to the Level 2 or work within a health and social care support role.
Health and Social Care Apprenticeship

Level 2 and 3

If you're interested in helping people with a particular need, such as individuals who are elderly or have disabilities, or those with learning disabilities, you’ll thrive in this Apprenticeship. You may be employed in a residential care home, a hospital, a school or out in the community.

As an apprentice in Social Care your job will be varied, interesting and extremely rewarding. We will assess you in the workplace whilst you work towards either the Level 2 Certificate in Health and Social Care or the Level 3 Diploma in Health and Social Care.
Degrees in:
- Computing
- Computer Science
- Computer Arts
- Games Design
- Business Computing & IT.

CAREERS & STARTING SALARIES*
- Software Developer: £22k+
- Network Manager: £24+
- Web Developer: £20k+
- IT Support Technician: £18k+
- Computer Service & Repair: £14k+

*Source: www.nationalcareersservice.direct.gov.uk
COMPUTER SCIENCE

AS Level and A Level (NC111)

A broad introduction to Computer Science which will suit you if you have good logical reasoning and problem-solving skills.

Learn about:
- Computer systems, computer architecture and computer networks
- Different levels of programming languages
- Fundamentals of programming databases
- Data representation - binary and hexadecimal number systems, text, image and sound
- Data structures
- Problem solving techniques and algorithm design
- Practical programming tasks.

Special Entry Requirements: GCSE grade 5 or grade B in Maths is essential.

COMPUTING

BTEC National Extended Diploma Level 3 (NC400)

Interested in practical computing, particularly software and website development? Get the technical knowledge to build software applications and gain experience to work in computing or go into Higher Education. Units are subject to change but could include:

- Principles of Computer Science
- Fundamentals of Computer Systems
- Planning and Management of Computer Projects
- Software Design and Development Project
- IT Systems Security and Encryption
- Business Applications of Social Media
- The Impact of Computing
- Digital Graphics and Animation
- Computer Games Development
- Website Development
- Systems Analysis and Design
- Object Oriented Programming
- Computer Networking.

You will undertake practical projects and assignments based on realistic workplace situations and also sit external exams.

INFORMATION TECHNOLOGY (ICT)

BTEC National Extended Certificate (NC867)

Are you more interested in learning about the changing impact of IT on our everyday lives than knowing the internal workings of the computer itself? Then this practical, work-related course is the one for you.

The course provides you with a broad understanding of the uses and impact of IT whilst also helping you to develop transferable IT skills that are so vital both in education and the workplace. This two year course (equivalent to one A level) is an excellent choice to study alongside other academic or vocational courses.

You will explore:
- How IT systems are used to manage information
- How to create IT systems to solve problems
- The impact and uses of social media
- Website development.

COMPUTING APPRENTICESHIPS

We offer two different computing Apprenticeships, in either User Application or Software Web and Telecoms. If you’re interested in working in a support role such as IT User Support or Help Desk, the User Application Apprenticeship is for you.

If you’d prefer to be involved in technologies such as mobile phones, computers, software development, broadband provision and satellite communications, the Software Web and Telecoms Apprenticeship is for you. Both Apprenticeships will require you to spend some time in College as well as being assessed in the workplace.
Games Development (Creative Media Production)

Interested in the Computer Games Industry? Get the practical skills to design and build 2D and 3D games and simulations.

BTEC National Extended Diploma Level 3 (NC417)

Combines computing with media to provide a specialist work-related programme. You study media games modelling and computer programming using visual languages and games development software. Gain the technical knowledge to design and build 2D/3D games and simulations. Study includes:

- Computer programming concepts
- 3D Modelling
- Computer game platforms and technologies
- 3D Animation
- Computer game design
- Working to a brief in the media industries
- Web animation for interactive media
- Sound
- Story development
- Digital graphics for interactive media
- Computer game project.

ICT Level 2 Qualification

BTEC Information and Creative Technology Levels 1 and 2 (NC311)

Enjoy using computers and want to develop your creative and technical skills as a user and developer of ICT? This very practical course is the equivalent of two or three GCSE options. You will cover a wide range of topics including:

- Web development
- Multimedia
- Digital graphics
- Databases and spreadsheets
- Digital animation
- Software development through programming
- Understanding the on-line world.

Ideal if you have not yet achieved five A*-C or 9-4 grades at GCSE.
**IT USER SKILLS**

Level 1 Diploma (NC313)

Studying this highly practical one year course helps you to develop confidence and skills in a range of software and will equip you for either the workplace or a related Level 2 course in your next year, such as a BTEC Information and Creative Technology. You will follow instructions to create IT products according to user requirements.

You will learn to use a range of software including word processing, spreadsheets, email and multimedia software.

Ideal if you are working towards other Level 1 qualifications at New College.

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**FUNCTIONAL ICT**

Level 1 and 2 (NC962)

Studying Functional Skills ICT encourages you to use technology in ways which make you more effective and involved as a citizen and it helps you to operate confidently in life and work. You will learn how to use ICT systems, Microsoft software, and problem-solving techniques to help you find answers to questions based on real-life situations.

You will cover three key skill areas:

- Using ICT systems
- Using ICT to find information
- Communicating information using ICT.

This is a “must do course” for everyone!
MEGAN THORNETT
LYDIARD PARK ACADEMY
STUDIED ENGLISH LANGUAGE & LITERATURE, PRE-TEACHING, SOCIOLOGY
NOW UNDERTAKING AN EARLY YEARS APPRENTICESHIP.

“Doing my pre-teaching, being part of the NC Exec Team and recommendations from my tutors allowed me to get to my Apprenticeship”.

YOUR FUTURE

UNIVERSITY
Degrees in:
• English
• English Literature
• English Language and Social Policy
• Creative Writing
• Journalism

CAREERS & STARTING SALARIES*
Writer: £12.5k +
Copywriter: £18k+
Editorial Assistant: £15k +
Journalist: £15k +
Teacher: £22k +
PR Officer: £18k +

*Source: www.nationalcareersservice.direct.gov.uk
ENGLISH LANGUAGE

AS Level and A Level (NC119)

Have you ever wondered how twerking made it into the Oxford Dictionary? Are you fascinated or irritated by language differences and change?

Is it really true that teenagers say ‘like’ all the time? Are young people ruining the English language?

How did English rise from humble beginnings to be a global language? How did we learn language? Are small children ‘surprisingly logical’ in their language learning?

English language is “language without books” but is not for those who aren’t interested in reading. If you’re interested in English as it is used by you, your friends and the wider world, this may be the course for you.

Special Entry Requirements: you will need GCSE grade 4 or grade C in English Language and English Literature, or GCSE grade 5 or grade B if you only took English Language.

GCSE (NC620)

Develop your ability to write and speak effectively as well as to listen, read and respond with understanding. You will:

- Study different styles of English, for different audiences and purposes, spoken and written
- Research, discuss and prepare notes, essays and talks
- Develop your personal and critical responses to a variety of literary and non-fiction texts - both spoken and written.

Note: with changes scheduled to all GCSE specifications, this course is currently under review. At your interview, ask to see the up-to-date Information Sheet.
FUNCTIONAL SKILLS ENGLISH

Entry Level 3, Level 1 and Level 2 (NC961)

English isn’t only Shakespeare and stories … you’ll see “good spoken and written communication skills required” in every job advert.

This course is a practical preparation for work and everyday life. You will work to develop your speaking, reading and writing skills in English and brush up on the essential foundations of English such as spelling, grammar and punctuation to create:

- Letters
- Emails
- Reports and presentations.

Some of your work will be done on the computer, so you will be able to improve your IT skills. Studying this course can be a stepping stone to GCSE English.

ENGLISH LANGUAGE AND LITERATURE

AS Level and A Level (NC118)

This combined English Language and Literature programme offers the study of both literary and non-literary texts. You will read novels, plays and poems alongside personal letters, spontaneous speech transcripts and multimedia texts.

In studying a broad range of material, you will learn about linguistic concepts and ideas. You will explore how words create worlds, in fantasy literature, in poetry and through an exciting collection of texts focused on a particular theme or place.

You will explore the creativity of writers and will develop skills to create your own texts. You will become more sophisticated in interpreting and analysing texts and will develop your ability to reflect critically upon your own processes of production. Key areas of learning embedded in the specification are: the representation of place; point of view and genre in prose; the forms and functions of poetic voice; creative transformations of texts.

Special Entry Requirements: you will need GCSE grade 4 or grade C in both English Language and English Literature.

ENGLISH LITERATURE

AS Level and A Level (NC120)

A great subject for an independent reader with a love of literature. You will study a range of texts across set periods of time, including drama, poetry and novels. You will explore the relationships between texts and the contexts within which they are written and understood.

A historical approach to the study of literature means that you will have the opportunity to study texts across a broad period of time, focusing on the central theme of love.

Study will include class discussions, group presentations, independent research and written assignments. In written tasks you will be encouraged to engage in critical debate and demonstrate a personal response to texts studied.

Special Entry Requirements: you will need GCSE grade 4 or grade C in both English Language and English Literature.
JOURNALISM

ABC Level 3 Award (NC828)

You will develop expertise in writing hard news, features and editorials, together with online radio production skills. You will produce a portfolio of work, which will provide excellent evidence of your writing for future interviews and opportunities. You will:

- Create news reports, features, reviews and editorials for a variety of publications
- Create your own blog
- Develop interview and research techniques
- Listen to guest speakers with real industry experience
- Understand more about career routes into the industry.

You must be studying a Level 3 programme and have GCSE English Language grade 4 or grade C.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Pre-Entry, Entry Level, Levels 1 and 2 (NC500)

Do you speak a language that is not English as your first language? Do you need better English to start a college course, or get a job? A full-time ESOL course can help you! You could achieve qualifications up to Level 2 - the same level as GCSE grade C. Depending on your level of English, each course includes:

- English - speaking, listening and writing
- Computing/IT
- Mathematics.

Depending on your level of English, you may also get the opportunity to take short courses in subjects such as Sport, Care or Beauty, to help you decide what you might like to study in the future.
ALEX HOLMAN
ISAMBARD COMMUNITY SCHOOL
FILM AND TV PRODUCTION, GCSE ENGLISH,
FUNCTIONAL SKILLS MATHS

“I really enjoy my Media course and I love the fact that I get to make short films and use all the equipment.”

YOUR FUTURE
Studying these courses will help you to build your confidence and knowledge. After this, you could progress to an Apprenticeship, GCSE/Level 2 programme or a full-time job.
Foundation Learning Programme - Entry Level and Level 1

Need help deciding where to go next? Know what you want to do but haven’t got the grades you need to move on? A Foundation Learning Programme could be right for you! It will improve your skills and qualifications to help you further your education and job prospects.

STEP UP

Entry Level to Level 1 (NC707)

The Step Up course will be your main route through College this year, along with English, Maths and ICT (optional) at the right level for you. Your programme will be based around APTEd units which will lead to an Award, Certificate or Diploma, plus taster courses for different areas around New College and volunteering.

Your course will be individually made up using:
- Vocational taster courses (such as Childcare, Sport, Beauty, Public Services, Photography and Drama)
- Personal and social development (APTEd units)
- Functional skills in English, Mathematics (compulsory to Level 2) and ICT (optional)
- Volunteering.

APTEd units can cover a huge amount of different subjects, so every few weeks there will be something new and interesting to learn. Units could include Drugs & Alcohol Awareness, Brain Training, Careers and Interviews, Team Building and Leisure Activities. The units will be portfolio based which are added to week by week...no exams!

You will study foundation learning as a full-time course for a year, which will help you build up your literacy and language, your knowledge and confidence. After this programme you could move on to:
- Apprenticeship (Level 2)
- GCSE Programme
- Level 2 course
- Full-time job or further training.

FUNCTIONAL MATHEMATICS

Level 1 and 2 (NC963)

Gain the mathematics skills needed for work, learning and life. You will learn to use your mathematics skills to tackle real life problems such as value for money, working out materials for projects, calculating VAT and finding the cost of booking a holiday, taking into account the currency conversion and airplane tax. This course could also be used as an alternative to, or preparation for GCSE Maths.

FUNCTIONAL ICT

Level 1 and 2 (NC962)

Studying Functional Skills ICT encourages you to use technology in ways which make you more effective and involved as a citizen, and it helps you to operate confidently in life and work. You will learn how to use ICT systems, Microsoft software, and problem-solving techniques to help you find answers to questions based on real-life situations.

You will cover three key skill areas:
- Using ICT systems
- Using ICT to find information
- Communicating information using ICT.
GUS GARDENER
BRADON FOREST SCHOOL
APPLIED SCIENCE, BUSINESS STUDIES, GEOGRAPHY

“The background of the lecturers that lead my courses has really helped add a real life perspective to learning. Also the range of courses on offer is fantastic, allowing you to do anything you want.”

YOUR FUTURE

UNIVERSITY
Degrees in:
• Geography
• Environmental Science
• Environmental Studies

CAREERS & STARTING SALARIES*
Environmental Consultant: £22k +
Environmental Health Officer: £17.5k +
Town Planner: £18k +
Geotechnician: £17k +
Meteorologist: £20k +
Countryside Officer: £18k +
Land Surveyor: £20k +

*Source: www.nationalcareersservice.direct.gov.uk
ENVIRONMENTAL STUDIES

AS Level and A Level (NC121)

Develop your understanding of topical environmental issues and learn about the planet that you live on, how humans damage it and how it can be protected. Learn about:

- Variety of life on earth; the threats and how we can protect it
- Importance of physical resources; atmosphere, hydrosphere, rocks and soils, and how to use these sustainably
- Energy resources; pollution and how to reduce environmental impact
- Biological resources; agriculture, fisheries and forestry and dangers of over exploitation.

You will learn to apply scientific theories to real life situations.

Special Entry Requirements: two GCSE grade Cs in Science. GCSE Geography desirable. Complements A Levels in Biology and Geography.

GEOGRAPHY

AS Level and A Level (NC125)

Geography covers the issues that everybody is talking about - we will all be affected by some of these in our lifetime. Study important topical issues about the natural and human environments.

Physical Geography
- Hazards - volcanic, seismic and storm hazards
- Coastal systems and landscapes - processes, landscapes and management
- Water and carbon cycles - impact of both on the climate

Human Geography
- Changing places - understanding what a ‘place’ is and how they change
- Contemporary systems and global governance - International trade, globalisation and International threats
- Contemporary urban environments - urbanisation and sustainable cities.

The AS course studies three topics from the above list.

Coursework
One piece to be submitted for the A level.

Special requirements: GCSE Grade C in Geography is essential. It would be beneficial to study Core Maths alongside this course.

GCSE (NC642)

Develop your communication techniques as well as geographical and ICT skills in aspects of Geography that affect us all. Topics include:

- Water on the land - river landforms, floods and flood prevention, water supplies
- The restless earth - earthquakes, volcanoes, tsunamis and plate-tectonic theory
- Challenges of weather and climate - the UK climate, global climate change, hurricanes
- Population change - global population change, ageing population, migration and population control policies
- Urban environments - issues in cities, squatter settlements, sustainable urban living.
James Turner
Isambard Community School
A Level Business, A Level Accounting, AS Economics

“My courses have pushed me further towards my future endeavours. I like the atmosphere and the friendly staff and students.”

Undertaking any of these courses can help to enhance your university or job application and make you stand out. The teaching courses can help prepare you for teaching/teaching assistant study.
AQA BACCALAUREATE

AQA - Level 3 (NC820)

Keep one step ahead with the AQA Bacc! This programme recognises your ‘all-round achievements’. It combines:

- Academic study - your A Levels
- Broader study
- Extended Project - see opposite
- Enrichment - may include your part-time job, voluntary work, clubs and societies.

It is an additional qualification, not a replacement for your A Levels, but it will give you the ‘edge’ when you apply for university or employment.

Special Entry Requirements: at least two of your GCSEs must be at grade B or 5.

EXTENDED PROJECT QUALIFICATION (EPQ)

AQA - Level 3 (NC826)

With an increasing number of universities offering a reduced UCAS offer to students taking the EPQ, this course is ideal for students who want to develop their study skills for university. Learn how to Harvard reference, complete Boolean searches and learn time management skills so that you are fully prepared to complete your own independent study.

You will use these study skills to create a piece of work of your own choosing, possibly related to your A Levels or your vocational study. EPQ can be a stand-alone qualification, or part of the AQA Bacc or a Diploma. It is recognised by UCAS as half an A Level. Examples include:

- Art and design exhibition
- Investigation or study
- Dissertation presenting an argument
- Artefact - model or construction
- Performance — music, drama.

HIGHER PROJECT QUALIFICATION (HPQ)

Level 2 (NC278)

Are you organised and do you enjoy undertaking course work? If so, then the Higher Project Qualification (HPQ) might be for you. This is a Level 2 qualification where you will spend a year researching a topic that you choose with the aim of using that research to either make an artefact or to produce a 2,000 word report.

Throughout the year, you will have weekly lessons where your supervisor will help you develop your study skills, improve your research and your writing skills to help you write a successful project.
PRE-T Eaching Award

Level 3 (equivalent to one AS Level) (NC813)

Are you considering teaching as a career? Gain an understanding of the requirements as well as the practicalities of the classroom life. The course includes:

- Presentation skills
- How children learn
- Intellectual and language development
- Personal and classroom skills in a school placement
- Child protection.

Success in this course will put you in a strong position to apply for teacher training through UCAS or move into a classroom assistant role.

Supporting Teaching and Learning (Teaching Assistants) Apprenticeship

Level 2 and 3

This Apprenticeship is designed for those working as Teaching Assistants. You’ll work under the direction of the class teacher whose lesson planning and day-to-day direction set the framework within which you’ll work. You will experience a mix of real work and learning and will have the opportunity to lead and be involved in group work, especially if you progress to the Level 3 Advanced Apprenticeship.

On successful completion you will be awarded either the Level 2 Certificate in Supporting Teaching and Learning in Schools or the Level 3 Specialist Support for Teaching and Learning in Schools.
YOUR FUTURE

JORDAN WINTERS
RIDGEWAY SCHOOL
LEVEL 1 HAIR & BEAUTY, GCSE ENGLISH, GCSE MATHS, GCSE CORE SCIENCE

“The teachers make the learning fun and they listen to your opinion and understand you. I would like to continue with Hair and Beauty in the future.”

UNIVERSITY

Degrees and HNC/HND courses in:

- Hair, Beauty & Spa Therapy Management
- Specialist Make-up
- Hair and Beauty Management
- Make-up and Hair Design

CAREERS & STARTING SALARIES*

- Beauty Therapist Job: £12k+
- Make-up Artist: Variable
- Hairdresser: £14k +
- Nail Technician: £12k+

*Source: www.nationalcareersservice.direct.gov.uk
If you are looking for a rewarding and diverse career that can bring you not just glamour and excitement, but the real rewards of hard work and dedication, then perhaps this is the industry for you. You will study in a suite of specialist rooms with all the latest tools, materials and equipment. Choose from the following qualifications from entry level skills to the Level 4 management course.

- Hairdressing
- Beauty Therapy
- Massage Therapist
- Cosmetic Make-up
- Salon Management.

Kits and uniforms will be required for all courses. Practical assessments will take place in Distinction Salons and be carried out on paying clients.

HAIR AND BEAUTY FOUNDATION SKILLS

A suite of graded qualifications delivered at Level 1 and Level 2. All the units in these qualifications prepare you for further study in the hair and beauty sector and relate directly to employment as a hairdresser, make-up artist or beauty therapist.

You will have the opportunity to learn a wide variety of treatments and services including:

- Hair plaiting and styling
- Shampoo and condition hair
- Manicure, pedicure and nail art
- Semi-permanent colouring
- Hair cutting
- Skin care and make-up.

Through further study you will also develop your knowledge of: Working in the hair and beauty industries, Health and Safety, Client and Customer care and Promoting and selling products and services.

TECHNICAL LEVEL QUALIFICATIONS (TLQ)

Technical level qualifications are rigorous technical qualifications on a par with GCSE and A Levels and are recognised by employers. They are for students aged 16+ that want to specialise in a specific industry or prepare for a particular job. The Department for Education has announced that the new VTCT Technical Level Qualifications (TLQs) have been approved for inclusion in the 2018 Performance Tables.

The TLQ Diploma is suitable for learners who continue, as part of their study programme to work towards achieving Level 2 English and Maths, or those undertaking another qualification in parallel.

The TLQ Extended Diploma is far larger and most suited for learners who have achieved English and Maths at Level 2 and wish to focus the majority of their programme on their chosen subject, whereby they will develop a broader range of technical skills.
The need to look and feel good has increasingly become more important for both men and women in 21st century Britain. As a beauty therapist, you need to create the right impression with your clients - professional, courteous and discreet - but still be personable. Most beauty therapists work in beauty salons or spas. There are also opportunities to work in hotels, medical clinics, sports injuries clinics, fitness and health clubs. There are even opportunities to work overseas, in holiday resorts or on cruise ships.

Level 3 Diploma/Extended Diploma in Beauty Therapy (TLQ) (NC881)

This new graded qualification is based on the national occupational standards for beauty therapy and includes all the required elements to work effectively as a beauty therapist. Learners must achieve all mandatory units and up to five optional units. Subjects taught include:

- Health and safety in the salon
- Client care and consultation
- Body and skin analysis
- Swedish massage therapy
- Body and facial electrical treatment
- Electrical science
- Mechanical massage
- Anatomy and physiology for the face and body systems.

Level 3 Diploma/Extended Diploma in Massage Therapies (TLQ) (NC882)

This qualification is based on the national occupational standards for massage therapy and includes all the required elements to work effectively as a massage therapist. You will develop a range of technical skills enabling you to provide a variety of relaxing massage treatments using different techniques. You will also develop interpersonal skills that will assist you to communicate effectively with clients. Mandatory units include:

- Health and safety in the salon
- Client care and consultation
- History and origins of massage therapies
- Swedish massage
- Stone therapy
- Indian head massage
- Anatomy and physiology for the face and body systems
- Promote and sell products and services
- Contribute to the effective running of a business.

Level 2 Diploma/Extended Diploma in Beauty Therapy (TLQ) (NC880)

This vocational qualification is for learners seeking a career as a junior beauty therapist. It is designed for learners aged 16 years or over and will support you to gain employment as a junior beauty therapist, as the units cover all the skills and knowledge required for this role, including client care and health and safety.

Study units include:

- Facial skincare
- Waxing
- Eyelash and eyebrow treatments
- Manicure and pedicure
- Applying make-up.

Entry onto this qualification is subject to interview and attainment of a minimum of three CGSE’s at grade C or grade 4 to include English or Maths.
Hairdressing

If you enjoy hairstyling and like meeting different people, this could be the perfect job for you. Once you have qualified, you can choose your own career path and many hairdressers are able to open their own salon. Hairdressers cut, colour and shape clients’ hair to create the look they want. To become a hairdresser, you will need to have customer service and ‘people’ skills. You’ll need creativity and an awareness of fashion. You’ll also need a willingness to learn new techniques and methods.

Level 3 Diploma/Extended Diploma in Hairdressing (TLQ) (NC488)

These graded qualifications are based on the national occupational standards for hairdressing and include all the required elements to work effectively as a senior hairdresser/stylist. Learners must achieve all mandatory units and up to four option units which include:

- Health and safety in the salon
- Hairdressing consultation
- Hair cutting services
- Hair colouring services
- Setting and dressing services
- Blow-drying and finishing services.

Level 2 Diploma/Extended Diploma in Hairdressing (TLQ) (NC315)

Develop your practical skills to start your career in this popular industry with the new graded technical level qualifications. You will gain a comprehensive understanding of the theory which underpins each unit which includes:

- Advise and consult with clients
- Style and finish hair
- Develop and maintain your effectiveness at work
- Cut hair using basic techniques
- Colour and lighten hair
- Shampoo, condition and treat the hair and scalp.

Entry onto this qualification is subject to interview and attainment of a minimum of 3 GCSEs at grade C or 4 to include English or Maths.

Barbering Apprenticeship

Level 2 and 3

For those that want to work in a barbers on male hairstyles whilst working and studying.

For the Level 2 apprenticeship you will learn the basics of all aspects of barbering. No previous experience necessary; however, you need to have a creative flair.

To undertake the Level 3 apprenticeship you need to have completed the Level 2, or have worked in the industry for a substantial amount of time.

Entry onto this qualification is subject to interview and attainment of a minimum of 3 GCSEs at grade C or 4 to include English or Maths.
HAIR AND COSMETIC MAKE-UP

Level 3 Diploma/Extended Diploma (TLQ) (NC380)

Gain the knowledge, understanding and skills to work as a make-up artist. It has been designed specifically for the 16-19 age group and builds on existing knowledge and understanding of make-up artistry gained at Level 2, enabling learners to expand the scope of their technical skills to prepare them for employment as a make-up artist.

Study units include:
- Bridal make-up
- False and individual lash application
- Airbrush make-up
- Cosmetic make-up science
- Special occasion hairstyles.

This qualification is recognised by the UK’s largest beauty therapy trade body/professional association, The Federation of Holistic Therapists (FHT) and also the UK’s second largest association representing beauty therapy employers; the British Association of Beauty Therapy and Cosmetology (BABTAC) as being fit for purpose for preparing learners for a career as a make-up artist.

Level 4 Certificate in Salon Management (NC849)

Suitable for hairdressers, beauty and massage therapists and will prepare you to gain employment as a salon manager, as the mandatory units (Salon Management and Management of Health and Safety in the Salon) cover all the skills and knowledge required for this role. Optional units will correspond to your progression route and cover advanced technical skills such as Colour Correction and Epilation.

Level 2 Diploma (NC280)

Studying for this qualification will develop your knowledge and understanding of the skin, health and safety, hair and media make-up products and equipment. You will develop a range of technical skills enabling you to prepare the skin and apply a variety of make-up products, using different techniques. You will also acquire a range of basic technical hairdressing skills, which will prepare you for the next level of learning in this sector.

Study units include:
- Styling and dressing hair
- Photographic make-up
- The art of colouring hair
- Application of make-up.

Entry onto this qualification is subject to interview and attainment of a minimum of three GCSEs at grade C or 4 to include English or Maths.
Your future

University
- Degrees in:
  - History
  - Archaeology and History
  - Ancient and Medieval History

Careers & Starting Salaries*
- Museum Curator: £25k+
- Conservator: £18k+
- Archaeologist: £17k+
- Antiques Dealer: Variable

*Source: www.nationalcareersservice.direct.gov.uk

Joshua Morgan
Nova Hreod Academy
As Ancient History, As Classical Civilisation, Level 2 Creative Media Production, GCSE English

“I’m really interested in Ancient History, so finding a course was brilliant for me. New College is easy to navigate and has good facilities.”
ANCIENT HISTORY

AS Level and A Level (NC101)

Explore the ancient worlds of the Greeks and Romans from 3000BC to 500AD. Through two depth and period studies you will discover the significant social, military and political events, roles of individuals and societies along with studying the religious and technological developments that have been left to us by our ancestors.

GCSE (NC651)

Through depth and period studies, study the military, political, religious, social and cultural history of the ancient world. Learn about the men and women of Ancient Egypt, Greece, Rome and Persia who have helped to shape the way we see the world, and whose lives have a strong relevance to the modern world.

CLASSICAL CIVILISATION

AS Level and A Level (NC109)

From Bronze Age Troy to Athens in the 5th century BC: birthplace of modern philosophy, politics and science. Study the period, its culture, customs and beliefs through some of the most exciting literature in world history! Study:

- Homer’s Odyssey
- Aristophanes and Athens
- The Persian Wars
- Virgil’s Aeneid.

If you understand the foundations of Western civilisation you will be better equipped to understand the present.

Special Entry Requirements: GCSE grade 4 or grade C in English Language is essential. GCSE History and/or English Literature is beneficial but not essential.

HISTORY OF ART AND ARCHITECTURE

AS Level and A Level (NC104)

A stimulating combination of analysis, research and theory. It complements any of the practical A Level Art subjects. Develop your analytical and observational skills and apply them to all visual imagery.

Studying this course will also:

- Develop your interest in the study of History of Art and foster lifelong learning
- Improve your ability to write essays
- Enable you to appreciate some of the important topics from Classical Greece to the end of the 20th century (paintings, sculpture and architecture).

No previous knowledge of History of Art is required.
HISTORY – BRITISH AND AMERICAN 20TH CENTURY

AS Level and A Level (NC128)

This linear course will enable students to develop an understanding of the rise of America as a great power and the relative decline of Britain through a depth and breadth study of these countries.

In total the course will cover 200 years and this will be mostly twentieth century history. In the second year there will also be an opportunity to produce a coursework essay on American History. This A Level builds on the GCSE History course. Course content includes:

- 'The Jazz Age’ in the 1920s
- American participation in the First and Second World Wars
- The ‘New Deal’
- America and the Cold War, including Vietnam
- Civil rights

HISTORY – BRITISH AND EUROPEAN 20TH CENTURY

AS Level and A Level (NC129)

The study of Germany from Unification, Weimar and the rise of Hitler to the development of the modern German state and Britain from Churchill to Blair. These units are offered as a breadth and depth study and the course will cover 200 years in total. In the second year there will also be an opportunity to produce a coursework essay on Russian History. This A Level builds on the GCSE History course. Course content includes:

- Kaiser Wilhelm I and Wilhelm II
- The impact of the First World War on Germany
- Hitler and the Nazi state
- The German economic miracle
HISTORY - THE TUDORS AND STUARTS

AS Level and A Level (NC130)

This linear course will focus on the early modern period of history, mainly of England and Britain during the reigns of the Tudors and Stuarts. The European part of this course will consider France during the period of revolution and the witch craze of the seventeenth century. Course content includes:

- Rebellion and disorder during the reign of the Tudors
- Charles I, Oliver Cromwell, Charles II and James II
- Conflict and Civil War in England and its aftermath
- France in revolution from 1774-99
- Coursework: why did the witch craze flourish in the seventeenth century?

Visit museums and attend conferences to hear leading historians speak.

HISTORY

GCSE (NC641)

Develop your knowledge and understanding of key aspects of the history of Britain and Europe in the 20th century. Study a variety of political, social, economic and cultural perspectives to help you appreciate the diversity of societies and the experiences of people involved.

Topics studied include:

- The changing nature of warfare in Britain c50AD to the present day
- Germany 1918-1945
- The Impact of War on Britain c1903-1945
- Civil Rights and protest in the USA 1945-1970.

Studying this course provides an ideal progression to our modern History A Level courses.
LEANDRA INGLIS
ISAMBARD COMMUNITY SCHOOL
AS TRAVEL & TOURISM, AS CREATIVE WRITING, AS SPANISH

“I enjoy my courses because they are well organised and the teachers seem to care. Ideally, I would like to get my writing published in the future, but I’d also like to work in Tourism.”

YOUR FUTURE

UNIVERSITY
Degrees in:
• European Languages
• Combination degrees with other subjects e.g. French and Business

CAREERS & STARTING SALARIES*
Translator: £18k +
Bilingual Secretary: £18k +
Overseas Aid Agency Worker: Variable
Diplomatic Service Officer: £19.5K
Tour Manager: £15k +

*Source: www.nationalcareersservice.direct.gov.uk
Our languages classes are delivered by subject specialists in digital language labs and in most cases supported by foreign language assistants for additional speaking practice.

We encourage all students to pick up a new language or to take their existing language skills further. In the global economy, learning another language isn’t just good for you and your CV, it’s actually good fun too...

BEGINNERS’ LANGUAGES

Arabic, Greek, Japanese, Mandarin Chinese, Polish, Portuguese, Russian and Turkish

Available as evening classes through our part-time course programme. Other languages for total beginners are also available in the non-exam evening programme.

GCSE LANGUAGES

French, Italian, Spanish (NC629, NC612, NC619)

Suitable if you already have some knowledge of the language or if you are really keen on languages. Missed out on a language qualification at school or want to improve your skills?

Learn about the following topics:
- Identity and culture
- Local, national, international and global areas of interest
- Environment - home and local area
- Current and future study of employment.
It is useful to be able to communicate in greater depth on issues you have already met at GCSE. An A Level qualification in any language is highly regarded and shows that you can communicate in speech and writing, fluently and accurately, at a high level.

French (NC123)

The topics studied are:-

Aspects of French - speaking society: current trends
- The changing nature of family
- Cyber society
- The place of voluntary work

Artistic culture in the French - speaking world
- A culture proud of its heritage
- Contemporary francophone music
- Cinema: the 7th art form

Aspects of French - speaking society: current issues
- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated

Aspects of political life in the French-speaking world
- Teenagers, the right to vote and political commitment
- Demonstrations and strikes - who holds the power?
- Politics and immigration.

German (NC126)

Spanish (NC147)

AS

- Social issues and trends
- Artistic Culture
- Literary text and films.

A Level

- Social issues and trends
- Political and artistic culture
- Literary text and films
- Individual research project.

Italian (NC157)

The topics covered in A level Italian are:
- Youth culture and concerns
- Lifestyle - health and fitness
- Travel, tourism, environmental issues
- Education and employment.

You will cover:
- Customs, traditions, beliefs, religions
- National and international events
- Literature and the arts.
YOUR FUTURE

ST JOSEPH’S CATHOLIC COLLEGE
MATHS, PHYSICS, COMPUTER SCIENCE

“I had the chance to come here or attend Sixth Form at my previous school. I chose to come here as I’d heard good things. The High Flyer scholarship scheme was a big draw.”

BIPIN GURUNG

UNIVERSITY
Degrees and HNC/HND courses in:
• Applied Mathematics
• Mathematical and Theoretical Physics
• Computing Mathematics
• Mathematics and Statistics.

CAREERS & STARTING SALARIES*
Investment Analyst: £25k +
Data Analyst: £20k +
Maths Teacher: £22k +

*Source: www.nationalcareersservice.direct.gov.uk
**MATHS**

**AS Level and A Level (NC133)**

Mathematics is an entry requirement for a wide variety of degree courses, and is highly valued by employers. Study:

- Pure Mathematics - algebra, calculus and trigonometry
- Statistics - probability, estimation and the normal distribution
- Applied Mathematics - using maths to model real-world problems such as projectiles
- A well-structured revision programme.

With A Level Mathematics you will earn, on average, 12% more in your lifetime! A popular choice if you are thinking of Mathematics, Physics, Computing or Engineering at university. There are support classes if you need extra help and extension classes to stretch the most able.

Special Entry Requirements: a minimum of grade 6 or grade B in GCSE Maths is preferred, but a grade 5 may be acceptable.

**FSMQ (Advanced) Additional Maths**

This Level 3 Maths qualification (subject to accreditation by OFQUAL) is for those students who have gained grade 5 or better at Higher Tier GCSE. The course will:

- Introduce students to advanced mathematical techniques from the A level maths course
- Allow students to experience post GCSE Mathematics
- Develop students’ confidence in using mathematical skills in other areas of study such as the Sciences, Psychology, ICT, Economics and Computing.

It is expected that students will want to take this course in preparation for progression onto the first year of A level Maths in the following academic year. Those students not wanting to progress onto A level Maths may prefer to take Core Maths.

**FURTHER MATHS**

**AS Level and A Level (NC135)**

In accordance with the new national qualification we offer Further Mathematics alongside A Level Maths. Students can study AS Further Maths in their first year and complete the full A Level in the second.

As with our previous Express course, students will be able to gain two full A Levels in a year. Further Maths has been the fastest growing A Level in the last few years. We will continue to offer outstanding courses to all students enabling them to get into the most demanding courses at top universities. As well as extending their mathematical skills, students will study new areas such as complex numbers and matrices.

It is also possible to study AS Further Mathematics alongside in the second year.

Special Entry Requirements: a minimum of grade 7 or grade A
CORE MATHS
(MATHEMATICAL STUDIES)

Level 3 (NC852)

This is equivalent to half an A Level and focuses on problem solving and extending GCSE Maths skills to practical, real life situations. Core Maths supports many other A Levels’ mathematical content and develops skills employers really value, as well as universities. This can be studied as a one or two year course.

MATHS

GCSE - Fast Track (NC622)

A short, fast-moving revision course aiming at the November exams. You will normally have just missed a grade 4/C at school (or college), and score well on a Mathematics department screening test.

GCSE - 1 Year (NC622)

Covers the whole GCSE syllabus and runs from September to June. There are exams in June. You will normally already have a grade 3 or grade D in Mathematics GCSE to start this course but if you have a grade 4 or grade C and want/need to improve your grade, you may study at a higher tier level.

STATISTICS

GCSE (NC624)

Develop your skills at analysing and interpreting data:

- Collecting data
- Drawing statistical diagrams
- Calculating averages
- Calculating probabilities
- The normal distribution
- Scatter diagrams (Spearman’s Rank Correlation coefficient).

FUNCTIONAL MATHS

Level 1 and 2 (NC963)

Learn the mathematical skills needed for work, learning and life. Learn to use your Mathematics skills to tackle real life problems such as value for money, working out materials for projects, calculating VAT, and finding the cost of booking a holiday taking into account the currency conversion, airplane tax and other relevant topics.
WILLIAM CLARKE
FARINGDON COMMUNITY COLLEGE
TV & FILM BTEC LEVEL 3 EXTENDED DIPLOMA

“I enjoy my courses because I’m able to gain good results for something I’m passionate about. I love that New College is so diverse and there is no segregation of any kind. You can be friends with people because they are nice.”
MEDIA PRODUCTION

Level 3 Television and Film Production (NC455)

Learn the skills needed to work in the Film or Television industry. Work on a variety of projects and gain experience of every aspect of film and television production. Studying for this qualification can lead straight into employment or progression to Higher Education.

The OCR Level 3 Diploma in Media Production follows a television and film pathway and includes:

- Music video production
- Film and video editing
- Advertising
- Factual programme production
- Scriptwriting.

Level 2 Creative Media Production (NC440)

Learn about the ways that media products are constructed and consumed. Explore your creativity through developing and recording your own productions. Completion of this course will act as a stepping stone to a Level 3 course in Media Production or A Levels.

Develop skills, techniques and personal qualities essential for a variety of media including:

- Film
- Television
- Radio
- Graphic design
- Photography
- Video gaming.

FILM STUDIES

AS Level and A Level (NC122)

A wide-ranging exploration of one of the most powerful art forms of the 21st century.

Study topics include:

- Analysis of films - camera, sound, editing, mise-en-scène
- The film industry, including ‘stars’
- British film topics
- “World” cinema
- Research into the work of a particular filmmaker
- Spectatorship and film interpretation.

GCSE (NC635)

A first step in analysing and understanding films and the cinema industry. Study:

- The Hollywood film industry
- Films made outside Hollywood
- Scripting and storyboarding
- How films are constructed
- Film genre.
MEDIA STUDIES

AS Level and A Level (NC137)

Are you curious about your world? Do you want to know more about people's views and attitudes and get beneath the surface of things? Learn how to:

- 'Read' a film, TV programme, magazine or digital media text
- Develop your understanding of the visual, spoken and written codes used in their design
- Produce your own music video and film trailer video
- Research an area of personal interest in the media
- Developing editing skills
- Learn how to compose visual shots.

There are also additional courses in video production, journalism, radio presentation and production at New College and Swindon 105.5 Community Radio.

GCSE (NC615)

Deals with a range of media including print, TV, film and radio, as well as the new digital technology - to examine the entertainment and information available and to look at how audiences respond. You will also produce your own video production. Elements include:

- Video production - recording and editing
- Producing a moving image piece e.g. music video, TV advert, promo.
- TV drama and soaps
- Film posters
- Audiences
- Media organisations.
performing arts

degrees and hnc/hnd courses in:

- drama
- performing arts
- drama and english literature
- 3d effects for performance and fashion
- dance and musical theatre
- music and contemporary music production.

careers & starting salaries*

choreographer: variable
actor/actress: variable
music therapist: £26k +
classical musician: £25k +
stage manager: £18k +
dancer: variable

*source: www.nationalcareersservice.direct.gov.uk

your future

university

degrees and hnc/hnd courses in:

- drama
- performing arts
- drama and english literature
- 3d effects for performance and fashion
- dance and musical theatre
- music and contemporary music production.

rosie walker

st john’s marlborough
btec level 3 performing arts

“the facilities in the performing arts area are brilliant. the teachers are really supportive and my course is very engaging and helps me widen my skills. i like the freedom college gives you and how you are treated more like an adult which you don’t get at school.”
DANCE

BTEC Level 3 Certificate and Diploma in Dance (NC416)

Venture into the exciting world of dance. Explore the endless possibilities of this vibrant and creative art form. Develop and refine your performance skills, showcasing your work in our dance shows at the Phoenix Theatre. Perform in intimate studio settings as well as a beautiful beach setting and work with world-renowned dance artists in our exciting workshop schedule. Study a range of different dance styles and take part in a wide range of projects to help broaden your understanding of the world of dance. Your practical work will be supported by written evaluations and analysis.

You will:
- Expand your skills as a choreographer
- Develop your performance skills
- Widen your knowledge of professional dance works: recreating works and developing exciting written projects
- Develop your physical skills in a range of styles that may include jazz, contemporary, and urban and ballet
- Learn about safe studio practice.

This course will prepare you for continuing your dance studies at higher education.

Special entry requirements: Experience in Dance is essential.

OCR Level 2 Performing Arts (Dance) (NC435)

Gain an underpinning knowledge of the skills required to progress in dance performance through regular technique classes, rehearsal, observation and evaluation. Study a range of dance styles and refine and develop your technical and performance skills to broaden your understanding of dance.

You will:
- Learn how to prepare for a performing arts audition
- Learn a specific performing or production role and prepare and produce a performance
- Develop your technical and performance skills
- Widen your knowledge of professional dance works: recreating and evaluating repertoire
- Hone your ability to interpret and convey a variety of styles and choreography to an audience
- Analyse your own strengths within performance and identify areas for development
- Learn about safe studio practice.

This course will prepare you for continuing your dance studies in further education. You will have to work hard, enjoy working as a team but there will be a lot of fun too!
A Level (NC114)

An insight into the fascinating world of drama - from understanding scripts to performing on stage. You can develop your performance skills and learn how the work of the actor contributes to the expression of ideas and dramatic material. Study:

- Analysing and understanding text
- Performance
- Mounting a production
- Live theatre reviews
- Devising and adapting drama
- Historical context of performance.

Within the Drama department there are many opportunities to watch live theatre, participate in workshops with reputable theatre companies and compete in National Drama competitions. Most recently we have worked with Frantic Assembly, Prime Theatre and have entered our students into the National Theatre Connections competition.

Our purpose-built Phoenix Theatre stages numerous productions, with plenty of opportunities to perform, supported by staff who have worked in professional theatre.

You will be required to work hard and dedicate yourself to your drama studies, but the course is lots of fun and very creative!

Special Entry Requirements: GCSE grade C in Drama or audition is essential.

BTEC Level 3 Subsidiary, Diploma and Extended Diploma in Performance (NC405)

Build sets, direct your own plays and learn the time-step. An enjoyable but demanding course in performing arts.

- Perform in a wide range of shows
- Learn theories of dance, singing and drama
- Do lighting, sound and design work
- Learn how the Arts are funded
- Take part in seminars and group work
- Find out how you might get work in the business
- Workshops with prestigious theatre casts and directors
- Audition preparation for Drama/Dance School
- Trips to the West End.

You can really develop and explore your performance skills. This course has received an outstanding AA classification from BTEC.

Special Entry Requirements: all applicants will undertake an audition.

OCR Certificate in Acting Level 2 (NC404)

Study and explore the professional work of the actor within the performing arts industry and develop your own performance or acting skills.

Key elements include:

- How to prepare for an acting audition
- Performing and production roles
- Developing your technical and performance skills
- Widening your knowledge of professional theatre
- Analysing your own strengths within performance and identifying areas for development.

It also prepares you for any career where communication skills, the ability to work in a team or deal with the public are important.
AS Level and A Level (NC138)

We welcome musicians from a wide range of genres - your instrumental or vocal work will be well supported. Join our ensemble or choral group, with plenty of opportunities for performance and composition work in your preferred style.

Study:
• Performing
• Composing and stylistic techniques
• Listening
• Historical topics - classical and jazz included
• Different musical interpretations for your performance project.

You can go on trips to orchestral concerts, operas and ballets, and visit national and local performance venues.

GCSE (NC613)

Develops your ability to...
• Listen to
• Perform
• Compose
• Appraise

... music in a variety of styles - from classical to pop, from Irish jig to Argentine tango - and take part in as much music-making in College as possible. Music will remain a life-long interest!

OCR L2 Cambridge Technical Certificate/Extended Certificate in Performing Arts

Here is a great opportunity for you to study and explore aspects of music essential for a future career in the music industry. Develop your understanding of music by:

• Studying about the music industry
• Rehearsing for a Performance Project
• Developing music skills and techniques
• Solo musical performance.

Learn about the different organisations and job roles, explore your own performance skills by performing music in different styles. Successful completion of the Level 2 Certificate can lead to AS Music (Level 3).

Special Entry Requirements: experience in playing an instrument is essential.

DIGITAL MUSIC PRODUCTION

Rockschool — Level 2 and 3 (NC899)

Really into music technology? Want to produce digital styles of music - House, Hip Hop, Electronica, Dubstep? Then this could be just the course for you.

Using Apple logic software and the latest Apple Mac audio technology, this one-year course covers both basic and advanced principles of digital production and covers three main areas:

• Sequencing & studio recording
• Re-mixing
• Analysing.

Working in our dedicated Music Technology Suite, the course will lead to a Level 2 Certificate in Digital Music Production or a Level 3 Subsidiary Diploma in Digital Music Production.
This great partnership between New College and The Academy of Music and Sound (AMS) is now in its fourth year. These popular courses focus on performance skills and particularly suit those who love modern rock and pop music.

BTEC Level 3 Diploma and Extended Diploma in Music Performance (NC461)

This primarily practical course will allow you to work on your instrument technique, performance skills, theory knowledge, improvisation skills, awareness of the music industry and recording skills. Students will choose one particular instrument pathway to focus on throughout the course — vocals, bass, drums or singer/songwriter (for those who play acoustic guitar/keys and sing.)

You will participate in classes on composing and arranging, sound recording, live band performance, solo performance, lyric writing, the history of music genres since 1950 and the music industry. The course also includes regular masterclasses with top music industry specialists, including session musicians, educators/clinicians, producers, songwriters and more. At the end of every term you will perform either with a band or as a solo artist (depending on your chosen instrument) at a public gig in a local venue.

Ideal for students who want a career in the music industry, this course will equip you with the knowledge and skills required to keep you employable. More than half our students progress to degree studies.

ENTRY REQUIREMENTS
- 5 GCSEs (A*-C or grade 9 to grade 4) - two of which should be English Language and Maths
- You must pass a short entry audition in which one of our specialist instrument tutors will assess you on your ability at your chosen instrument.

Enrolment for this course is at The Academy of Music and Sound. If you would like to know more or attend an AMS presentation and tour, contact:

SEAN IVENS
Recruitment and Admissions Officer on 01793 644477 or email sean.ivens@academyofmusic.ac.uk
Public Services

University degrees in:
• Public Services
• Policing and Criminal Justice
• Public Service Management
• Public and Emergency Services

Careers & Starting Salaries*
Firefighter: £21k +
Police Officer: £19k +
Army Soldier: £14.5k +
Army Officer: £16k +

*Source: www.nationalcareersservice.direct.gov.uk

Jack Vincent
Highworth Warneford School
Level 3 Public Services

"Not only do you learn a lot but you have fun in the process; with loads of great trips and opportunities. The staff are very friendly and helpful, so the atmosphere in lesson and around College is calm and comfortable. New College offered the best course in terms of what I wanted to do and the Public Services team were very influential."

Your Future

97
PUBLIC SERVICES

BTEC National Subsidiary Diploma and Extended Diploma Level 3 (NC406)

Excellent preparation and designed to help you to pursue a career in Public Services (the Police, Fire Service, Ambulance Service, Prison Service, Armed Forces, Border Services Agency or Security or Probation Services).

The Extended Diploma is equivalent to three A Levels and enables you to go on to Higher Education. Key features include:

- In-depth study of a wide range of Public Services
- Opportunities to find out about jobs in these services and prepare yourself for entry procedures
- Regular contact with Public Service workers and visits to Public Service providers
- Practical assignments and projects directly related to the contemporary Public Service scene
- Outdoor pursuit experience.

Level 1/2 Diploma in Public Services (Uniformed) (NC407)

If you are interested in joining one of the Public Services (the Police, Fire Service, Ambulance Service, Prison Service, Armed Forces, Border Services Agency or Security or Probation Services) and enjoy working with others, try this one-year course! Take part in outdoor activities, carry out research projects and study situations that affect the public sector. Includes:

- Visits to military and local authority organisations (Fire and Police)
- Camping expeditions, day walks, water sports
- Self-development projects
- Research projects
- Physical fitness sessions
- Volunteering in community projects.
LEAH RICHARDSON
ISAMBARD COMMUNITY SCHOOL
PHILOSOPHY, BUSINESS, ENGLISH, PHOTOGRAPHY

“I like the relaxed atmosphere; I get to take all the subjects that I’m interested in and the teachers are good. I enjoy the independence, socialising and meeting new people.”

YOUR FUTURE

UNIVERSITY
Degrees in:
- Philosophy and Religion
- Religions, Philosophies and Ethics
- Philosophy and Religion with European Language.

CAREERS & STARTING SALARIES*
Secondary School Teacher: £22k +
Religious Leader: Variable

*Source: www.nationalcareersservice.direct.gov.uk
PHILOSOPHY

AS and A Level (NC141)

If a tree falls and no-one is around to hear it, does it make a sound? This classic philosophical question explores what we can know about the world. Epistemology asks what we can know about the world, and how we gain such knowledge. Whilst your studies in the philosophy of religion will explore what, if anything, we can know about the existence of God.

Learn these classic debates as you develop the skills to formulate your own philosophically sound arguments.

Special Entry Requirements: a minimum of GCSE grade 5 or grade B in English Language and ideally GCSE grade 5 or grade B in Maths.

RELIGIOUS STUDIES

REligIOUS STUDIES:
PHILOSOPHY AND ETHICS

AS Level and A Level (NC145)

Does God exist? If so can we prove it? Can we use evidence from miracles or the design argument to prove God's existence?

What about morality? Where do we get our sense of right and wrong from? How does our morality help us make ethical decisions on issues such as war and sexuality?

Explore the key teachings of Buddhism, such as; God, morality and the meaning of life. Find out why Buddhists meditate and how this helps them to find enlightenment.

Consider some of the major arguments surrounding philosophical and ethical issues. A great course if you like to explore complex arguments and enjoy the cut and thrust of debate.
UnIversIty degrees in:
• Astronomy
• Physics
• Biology
• Chemistry
• Psychology
• Dentistry
• Veterinary Science and Medicine.

careers & starting salaries*
Astronomer: £29k +
Psychologist: £26k +
Forensic Scientist: £20k
Laboratory Technician: £15k +
Trainee GP/hospital doctor: £22k
Veterinary surgeon: £29k
Veterinary nurse: £18k
Dentist: £30k
Radiographer: £21k +

*Source: www.nationalcareersservice.direct.gov.uk

SAMINA MIAH
CHURCHFIELDS ACADEMY
A LEVEL PHILOSOPHY, AS APPLIED SCIENCE

“The teachers are very helpful and the library has many helpful resources. The atmosphere is very calm and everyone is respectful towards each other. I chose New College because it provides a lot of opportunities and has a huge range of courses to support everyone’s dreams.”
Astronomy is about observing and describing the universe. It is the oldest science. Since the beginning of time, people have looked skyward and asked questions. But it is also the newest science, right at the forefront of our quest for understanding. The course provides a broad base of astronomical knowledge and skills, within an historical and contemporary scientific and cultural context. There are four main topics:

- Earth, moon and sun
- Planetary systems
- Stars
- Galaxies and cosmology.

In addition, you will complete two pieces of coursework, both of which will involve making astronomical observations.

Biology involves the study of a wide range of exciting topics, ranging from microorganisms to pharmacogenomics. Biology is never far from the headlines.

A popular subject choice, it is well respected by universities and employers alike. The new linear approach has a strong practical emphasis.

Topics studied includes
- Cells and biomolecules
- Biodiversity and disease
- Communication, homeostasis and energy
- Genetics, evolution and ecosystems.

The course is assessed by written examination with a practical endorsement at A Level.

Special Entry Requirements: you must have two science GCSEs including grade B in Biology or Additional or Combined Science. Maths & English at grade 4 or grade C.

Those not choosing to study A Level Mathematics alongside Biology are highly encouraged to enrol on L3 Core Maths (NC852).

This qualification enables students to study Biology in more depth than the GCSE Combined Science. Topics include:

- Cell Biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology.

Special Entry Requirements: GCSE grade D or above in Combined Science, Additional Science or Biology.
CHEMISTRY

AS Level and A Level (NC108)

Do you enjoy finding out how things work? Do you often ask: ‘why does that happen?’ Chemistry is for you! Main topics include:

- Carbon compounds and their reactions
- How chemists predict how far and how fast a reaction will go
- Trends and patterns in the periodic table
- Methods used to identify and find the amounts of a substance by modern analysis
- Environmental issues.

Special Entry Requirements: GCSE grade B in Chemistry or Additional Science is essential.

GCSE (NC607)

This qualification enables students to study Chemistry in more depth than the GCSE Combined Science. Topics include:

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources.

Special Entry Requirements: a grade D or above in GCSE Combined Science, Additional Science or Chemistry.

CORE SCIENCE

GCSE Combined Science Triology (NC633)

This qualification is the equivalent of two Science GCSEs. It covers various aspects of all three science disciplines:

- **Biology**: cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution, and ecology
- **Chemistry**: atomic structure and the periodic table, bonding, structure, and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere and using resources
- **Physics**: forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter, atomic structure.

Special Entry Requirements: a grade D or above in Core Science or a grade D or above in Combined Science or two single sciences.

DESIGN AND TECHNOLOGY: PRODUCT DESIGN

AS Level and A Level (NC190)

Interested in architecture, engineering or design courses at university? Then consider Design and Technology!

Working within interesting and challenging contexts, you will learn to design and make products and to appreciate the complex relationship between design, materials, manufacture and marketing.

This exciting course allows you to combine practical and technological skills with creative thinking. Your confidence in your own skills will increase as you learn to think creatively and innovatively to solve problems and at the same time you will become a discriminating user of products. Combining well with any other AS/A Level subject, this will particularly complement Physics, Mathematics, Electronics or Art.

Special Entry Requirements: a GCSE grade C in DT is essential.
PHYSICS

AS Level and A Level (NC142)

For future physicists and engineers:

- Forces in motion
- Materials
- Electrical circuits
- Waves and quantum behaviour
- Thermal physics
- Astrophysics
- Electromagnetism
- Medical physics
- Practical skills.

Special Entry Requirements: GCSE grade 6 or grade B in Maths and grade B in Physics is essential but grade 5 may be acceptable. A Level Maths must be taken alongside this course.

GCSE (NC617)

This qualification enables students to study Physics in more depth than the GCSE Combined Science. Topics include:

- Forces
- Energy
- Waves
- Electricity
- Magnetism and electromagnetism
- Particle model of matter
- Atomic structure
- Space physics.

Special Entry Requirements: GCSE grade D above in Combined Science, Additional Science or Physics.

PSYCHOLOGY

AS Level and A Level (NC144)

Psychology is the science of human behaviour. It can help you understand yourself and others. You will study many topics including:

- Memory - how it works and why it sometimes doesn’t
- Obedience to authority and conformity
- Child development and the effects of parenting/early experience
- Mental health and mental illness such as; phobias, schizophrenia and depression
- How psychologists help to investigate crime and the causes of criminal behaviour
- Research methods used by psychologists.

Learn about the many ways in which psychologists explain human behaviour. You will also take part in class practicals.

Special Entry Requirements: GCSE grade C or above in Additional/Combined Science or Merit in BTEC Science is essential together with GCSE grade 4 or grade C or above in English Language and Maths.

GCSE (NC632)

Find out what Psychology is about. An introduction to the main topics:

- Memory - how can we improve our memory for the exam?
- Origins of gender identity - male or female?
- Stereotyping - why don’t we like everybody?
- Research methods
- Non-verbal communication - what does your posture say about you?

Special entry requirements: GCSE grade 3 or grade D in English Language and one Science plus working towards Maths GCSE.
BTEC National Diploma in Applied Science (NC419)

This wide-ranging vocational course prepares you for:

- A career as a science technician
- A science based apprenticeship
- A degree in a science based subject.

Assessment is through a variety of methods including formal exams, course work assignments and assessed practical work.

The Diploma is the equivalent of two A Levels, however a Certificate (0.5 A level equivalent), an Extended Certificate (one A level equivalent) and a Foundation Diploma (1.5 A level equivalent) is Applied Science is also available.

Topics include:

- Cells and Tissue structure and function
- Enzymes
- Plants and their environment
- Chromatography
- Periodicity and the properties of elements
- Titration and Colorimetry
- Diffusion of molecules
- Waves
- Electrical Circuits
- Energy of Fuels and Calorimetry

You can study an A Level alongside this course.

Science Entry Level Qualification (NC633)

This qualification gives students the ability to study aspects of all three Science Disciplines and is ideal for those who do not have the entry requirements for GCSE Combined Science.

Typical subjects covered are:

- **Biology:** cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution, and ecology
- **Chemistry:** atomic structure and the periodic table, bonding, structure, and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere and using resources
- **Physics:** forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter, atomic structure.

If students progress and demonstrate that they are capable of studying at GCSE level, they will be given the option of transferring onto the GCSE Combined Science Course.

Special Entry Requirements: a good pass grade (minimum grade 5 or grade C) in English, Maths and two science subjects (Combined/Additional Science or two single sciences).
If you are interested in a career in medicine or health - doctor, dentist or vet - then mention your career choice and interest at your liaison interview. Applicants need at least seven A or A* or 7-9 grades at GCSE.

When you arrive at College, you will join a specialist support group for budding medical professionals. Benefits include:

• Help to choose the right subjects to study
• Meet and share information and goals
• Development of relevant skills
• Opportunities to go to conferences relevant to your chosen career e.g. Medlink
• Hospital placements and voluntary service
• Specialist guidance on your UCAS application
• Opportunities to meet successful applicants from previous years.
Social Sciences

Universities in:
- Communication Studies
- Government and Politics
- Psychology
- Sociology
- Social Work
- Behavioural Studies and Sociology

Careers & Starting Salaries*
Psychologist: £26k+
Civil Service Executive Officer: £21k+
Social Worker: £19k+
Journalist: £15k+

*Source: www.nationalcareersservice.direct.gov.uk

Daisy Faulkner
Kingsdown School
A Level Photography, A Level Communication and Culture, AS Media Studies
“I enjoy the courses because they are hands on and interactive. The teaching staff are great at what they do and help inspire us as students.”
GOVERNMENT AND POLITICS

AS Level and A Level (NC127)

Change and challenges in politics - conflict in Syria, withdrawal from the E.U., coalition government in Britain and the impact of the 2015 election. An exciting time to study politics! If you enjoy "Mock the Week" and "Have I Got News for You" you can find out more about the following:

- Parliament and politicians
- Power - who really has it?
- Do we have an ‘elective dictatorship’?
- Pressure groups, voting, people power
- Controversial political issues - MPs’ expenses, collapse of the banking system, tuition fees
- Britain and Europe - a European superstate?
- Visits to Westminster and student conferences.

Great if you enjoy discussion - for budding journalists, lawyers and politicians!

Special Entry Requirements: a GCSE grade 4 or C in English Language and Literature is essential.

PSYCHOLOGY

AS Level and A Level (NC144)

Psychology is the science of human behaviour. It can help you understand yourself and others. You will study:

- Memory - how it works and why it sometimes doesn’t
- Obedience to authority, conformity and the effects of being observed
- Child development and the effects of parenting
- Mental health and mental illness
- How psychologists help to investigate crime
- Research methods.

Learn about the many ways in which psychologists explain human behaviour. You will also take part in class practicals.

Special Entry Requirements: a GCSE grade C in double science or Merit in BTEC Science is essential.

GCSE (NC632)

Find out what Psychology is about. An introduction to the main topics:

- Memory - how can we improve our memory for the exam?
- Origins of gender identity - male or female?
- Stereotyping - why don't we like everybody?
- Research methods
- Non-verbal communication - what does your posture say about you?
AS Level and A Level (NC146)

How does society influence our behaviour and ideas? Where do our beliefs and daily routines come from? You will study:

- Gangs at school — how they affect educational achievement
- Research 'tools' used by sociologists
- New religious movements, sects and cults
- Why 'moral panics' emerge over juvenile delinquency or drug use
- Famous sociologists and their theories on society
- The family.

GCSE (NC618)

Have you ever wondered whether society is truly equal? Or whether programmes like 'The Only Way is Essex' or 'Made in Chelsea' are real representations of social life? Or perhaps you have wondered why people commit crime?

If you often question aspects of social life, then this course is for you! Combined with taught lessons and interactive discussions, you will gain a greater appreciation of:

- Families and households - what do we mean by the family and who does what within the home?
- Education - do teachers negatively label their students and could this explain educational underachievement?
- Social research methods - how do sociologists conduct social research?
- Crime and deviance - are women more likely to get away with crime?
- Social inequality - is society equal or is society divided into a number of unequal groups?
- Mass media - how important is the media in shaping our opinions.
Degrees and HNC/HND courses in:
• Exercise and Health Science
• Sport & Exercise
• Sports (Health, fitness & Exercise)
• Sports Coaching and Sports Management.

CAREERS & STARTING SALARIES*
Sports Development Officer: £23k +
Sports Physiotherapist: £22k +
Leisure Centre Manager: £18k +
Sports Coach: £12k +

*Source: www.nationalcareersservice.direct.gov.uk

YOUR FUTURE
DANIEL LAWRENCE
DORCAN ACADEMY
LEVEL 3 EXTENDED DIPLOMA IN SPORT & EXERCISE SCIENCE

“I like the standard of the facilities and the enthusiasm of the staff around New College. The training programme at the Football Academy has also massively helped my development. We train three times a week alongside games and gym sessions which have helped me both technically and tactically. The Academy has good links with semi-professional teams and this has helped me dual sign with Swindon Supermarine where I train once a week and occasionally play there as well.”
Sport

Level 3 Diploma in Sport (NC410)

Keen to study and work within sport? Whether you’re an active sportsperson or an enthusiastic follower, this is the course for you. Study topics including:

- Sports coaching
- Fitness testing
- Sports development
- Leadership in sport
- Current issues in sport
- Practical sports study.

Trips are also a feature of the course: visit places such as the Millennium Stadium and take part in outdoor activities.

Level 2 Diploma (NC411)

Want to work in the sports industry? Enjoy learning about sport? This one-year course is for you! Learn about:

- Fitness for sport and exercise
- Practical sports performance
- Leading sports activities
- Lifestyle and well-being
- Injury and the sports performer
- Running a sports event.

A good mix of practical sport and theory. Take part in fitness and coaching sessions as well as producing coursework assignments.

Sport and Exercise Science Subsidiary and Extended Diploma Level 3 (NC408)

Whether you’re an elite athlete or a recreational exerciser, learn the ‘how’ and ‘why’ of physical activity. Covers all you need for further study related to the subject:

- Sport and exercise nutrition
- Research methods
- Sport and exercise psychology
- Anatomy for sport and leisure
- Physiology for sport and exercise
- Sports injuries
- Sport massage.

We have a Fitness Suite and Sports Hall, with CV and resistance machines, dynamometers and computer programmes analysing all aspects of sport and exercise science, to assist in completion of coursework assignments.

Sport (AS/A2 PE Equivalent)

Level 3 Certificate/Subsidiary Diploma in Sport & Exercise Sciences (NC198)

If you are looking for a sports course to fit in with your AS/A2 studies this is the course for you. Will help you learn about the anatomy and physiology of athletes as well as improving your knowledge and understanding of coaching.

Topics include:

- Sports coaching
- Fitness testing
- Current issues in sport
- Practical sports.

This course will run like a traditional A Level in terms of hours and you will achieve the equivalent of an A/S in year 1 and after 2 years one full A Level.
FOOTBALL, BASKETBALL AND NETBALL ACADEMIES

(NC804, NC870 and NC806)

Elite performers join our successful sports academies, supported by local clubs. Key features include:

- Wiltshire Premier League champions, County champions, South and South West of England champions
- FA Charter Club Standard
- Highly qualified and experienced coaches
- Fits easily with full-time academic programme.

Visit www.newcollege.ac.uk/sportsacademies for more details.

WORKING IN SPORT AND LEISURE

Level 1 and 2 (NC325)

Are you thinking of working in the sport and leisure industry? Gain a range of qualifications that will help you reach that goal. Designed to provide sport assistants with essential background knowledge which will enable you to develop your skills. You will also learn about coaching, exercise and healthy lifestyle, the leisure industry and what it means to be a fitness instructor.

The year-long course consists of a series of nationally recognised, stand-alone qualifications at both Levels 1 and 2. They include:

- Level 1 Award in the Principles of Coaching Sport
- Level 1 BTEC Award in Taking Part in Fitness
- Level 2 Award in Improving Personal Exercise, Health and Nutrition.

FITNESS

Level 3 Fitness Professional Study Programme (2 Years) (NC443)

Are you a highly motivated individual who is looking to work as a Personal Trainer or as a Sports Massage Therapist?

A fundamental part of the course will cover functional anatomy and physiology, advanced exercise programming techniques, nutrition, sports injuries and rehabilitation to support the practical skills you will cover. The course will also allow you to increase your knowledge of business and enterprise skills to support your development.

Assessment is through the development of a portfolio, written exams and practical assessments. Qualifications gained include:

- Fitness Instructor
- Personal Trainer
- Circuits Instructor.
MICHAELE DOWLXMAN
THE COMMONWEAL SCHOOL
AS TRAVEL & TOURISM, AS BUSINESS STUDIES,
L3 CERTIFICATE IN FINANCIAL STUDIES
“I enjoy my courses because they are group
motivated and the teachers are nice and helpful. I
like New College because of the mature environment
and there’s a lot of diverse people.”

UNIVERSITY
Degrees in:
• Tourism Management
• Tourism with a European
Language
• Hospitality and Travel
Management
• Hospitality Management
• Hospitality and Events
Management

CAREERS & STARTING SALARIES*
Visitor Attraction General
Manager: £22k +
Travel Agent: £13k +
Airline Customer Service Agent: £12k +
Events Manager: £17k
Trainee Hotel Manager: £19k

*Source:
www.nationalcareersservice.direct.gov.uk

YOUR FUTURE
RESORT REPRESENTATIVE

NCFE Level 2 Award (NC781)

This is a great introduction to the role and duties of a resort representative, so if you are thinking about working in the tourism sector, this may well be a course for you.

INTRODUCTION TO CABIN CREW

NCFE Level 2 Award (NC780)

Find out about the role of cabin crew in airline operations. Within this course there is an opportunity to participate in emergency procedures training and customer service training. Evidence from the experience will be used to meet specific assessment criteria.

TRAVEL AND TOURISM

BTEC Extended Diploma in Travel and Tourism Level 3 (NC446)

A work related qualification that helps develop a wide range of skills and gain knowledge of the travel and tourism industry. Nine units are studied each year. Assessment is by coursework only, the main units of study include:

- Investigating the travel and tourism industry
- The business of travel and tourism
- The UK as a destination
- Customer service in travel and tourism.

Visits to local and regional businesses and attractions are offered as well as the opportunity to participate in an overseas trip.

BTEC First Extended Certificate- Level 2 (NC479)

Gain a broad knowledge of the travel and tourism sector and develop some of the skills required by the industry. Assessment is through a combination of exams and coursework. Core units include:

- The UK Travel and Tourism Sector
- UK Travel and Tourism Destinations.

Visits to local and regional businesses and attractions will be offered to support your learning experience.
HOSPITALITY

BTEC Diploma Level 3 (NC445)

Designed to equip you with the knowledge and understanding required to work within the hospitality industry or to progress to higher education. Assessment is by coursework studying six units each year. Core units include:

- The hospitality industry
- Event organisation
- Financial control
- Marketing.

Visits to hospitality providers and exhibitions will be a feature of the course and there will also be an opportunity to take part in an overseas study tour. You will also be encouraged to participate in work placements.

BTEC First Extended Certificate Level 2 (NC314)

A specialist work-related qualification which gives you the knowledge, skills and understanding that you need for future employment or further study in higher education. Units include:

- The hospitality industry
- Products and services within the hospitality industry
- Core aspects of service provision.

You will be encouraged to arrange industry-related work experience around your studies and participate in trips, including the annual 'Hotelympia' exhibition.

LEISURE AND TOURISM

GCSE Leisure and Tourism (NC692)

Find out about one of the world’s most rapidly growing industries with GCSE Leisure and Tourism.

Use a variety of research methods to investigate people’s changing leisure and travel activities, the places that people visit, changes in patterns of tourism and issues such as the impacts of tourism.

Study the businesses which make up the leisure and tourism industry, promotion and sales, working in leisure and tourism and issues faced by leisure and tourism organisations today.
Keep up to date with our social media platforms

- Find out more about College events
- Keep an eye out for any important College updates
- Check out our event photos
- Contact us with your queries
- Keep us up to date with student activities around College

Our social media sites are here to help you!

Facebook - newcollegeswindon
Twitter - @NewCollSwindon
Instagram - @newcollegeswindon
YouTube - newcollegeswindon

Sign up to stay informed at:
www.newcollege.ac.uk/content/stay-informed
or email stayinformed@newcollege.ac.uk
**INDEX & COURSE LIST**

You can get InfoSheets on all our courses from our website: [www.newcollege.ac.uk](http://www.newcollege.ac.uk) by emailing info@newcollege.ac.uk or you can use the tear-off slip below.

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<td>Digital Music Production (Level 3) Rockschool</td>
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<td>Government &amp; Politics (AS/A Level)</td>
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**TBC** - to be confirmed at a later date

**PLEASE LIST BELOW THE SHEETS YOU WOULD LIKE**

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<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
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<tbody>
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**If there are any courses that you would like to do which are NOT in our course list, please add them here.**

**I would like to be kept informed of other events and initiatives here.**
<table>
<thead>
<tr>
<th>INFO SHEET/ SUBJECT</th>
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<tr>
<td>History of Art &amp; Architecture (AS/A Level)</td>
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<td>History (Ancient) (AS/A Level)</td>
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<td>History (British &amp; American 20thC) ( AS/A Level)</td>
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<td>History (British &amp; European 20thC) (AS/A Level)</td>
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<td>History (Tudors &amp; Stuarts) (AS/A Level)</td>
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<td>Hospitality (BTEC Level 2)</td>
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<td>Journalism (ABC Level 3)</td>
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<td>Leisure &amp; Tourism (GCSE)</td>
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<td>Maths (Further) (AS/A Level)</td>
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<td>Media Make-up (Production Arts) (BTEC Level 3)</td>
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<td>Media Production (Television &amp; Film Production) (BTEC Level 3)</td>
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<td>Netball Academy</td>
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<td>Performance (BTEC Level 3)</td>
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<td>Philosophy (AS/A Level)</td>
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<td>Photography (AS/A Level)</td>
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<td>Physics (GCSE)</td>
<td>104</td>
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</table>
APPLICATION FORM

Please return to: School Liaison Team, New College, New College Drive, Swindon, Wilts. SN3 1AH
If you prefer, you can apply using the electronic Application Form on the website: www.newcollege.ac.uk

1. Your Personal Details
Title: | First Names: | Surname:
---|---|---
Address: 
Postcode:
Home Tel: 
Mobile:
E-mail:
Date of Birth: 
Gender: Male | Female
Name of Parent/Guardian (if under 18):
Present School: 
School Tutor Group:
Unique Learner Number:
Previous School (if over 16):
Have you studied at New College before? Yes | No
Have you been living in the EU/EEA for the last 3 years? Yes | No
If No, when did you enter the EU/EEA?
Nationality:

2. Courses or Subjects you wish to take at New College
Your choice does not commit you in any way - we will discuss the options at your interview.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>NC Code*</th>
<th>Course Title</th>
<th>NC Code*</th>
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</table>

(See Course List on pages 109 and 110)

3. Your Qualifications
Please list all the qualifications which you are taking, or have already taken. Give the type of examination (GCSE etc). Write in your expected grade (EG) for each (ask your tutor or subject teachers if necessary) or your actual grade (AG).

<table>
<thead>
<tr>
<th>Subject</th>
<th>Exam</th>
<th>EG</th>
<th>AG</th>
<th>Subject</th>
<th>Exam</th>
<th>EG</th>
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</table>

Please attach copies of the front and back of any qualifications already achieved, including those taken outside of the UK.

4. Home Endorsement
(To be completed by your Parent(s) or Guardian(s) if you are under 18).
Your son/daughter will be invited to an interview. You are welcome to attend if you wish. If you have any comments on his/her application, please use the space below:

Most interviews take place during College hours (9.00am — 4.00pm). Please tick one box only:

☐ We are happy with an interview during College hours
☐ We would like an after-school interview (4.00-5.30pm)
☐ We need an evening interview (5.30-7.30pm)

I have checked this application and give my support

Parent/Guardian Signature: Date:

☐ If you would like to be kept informed of New College initiatives and events by email or post please tick the box.

Email:
5. Careers Guidance Information
If you have any ideas for the job or career you would like in the future, please write them below:


6. Personal Statement
If you would like to give any further information about your interests, activities or responsibilities, please use the space below:


7. How did you hear about New College?
Please tick more than one box if appropriate:

- Pre-16 Course
- Friend or Relative
- College Experience Day
- Library/Community Centre
- Careers Guidance
- Show/Event (please state which)
- Press Advert (please state which)
- Open Day / Evening
- Billboard
- New College Website
- Other Website
- Email
- Other

8. Additional Information
If there are things that make learning hard for you, or might hold back your progress, we would like you to tell us about them. We will do all we can to provide the advice and guidance you need. We also encourage you to allow us to inform key members of staff, such as your tutors and members of the Student Services team, about your additional needs.

Do you consider that you have a disability:  
- Yes  
- No

Do you need additional support with your chosen course(s):  
- Yes  
- No

If you have answered ‘yes’, please tell us below, by ticking one box, how you would like to give us the extra information we need:

- I would like to talk to a member of the Additional Support Team.
- I would like to fill in and return a form before my course begins.
- I would like you to send a form to the person named below so that they can fill it in and return it to you.

Please send a form to:

Name:  
Address:  
Post Code:  

Is English your first language:  
- Yes  
- No

Do you need help with your English:  
- Yes  
- No

9. New College is committed to Equality, Diversity, Inclusion and Excellence
Our College enables all its members to fulfil their potential and to have their contributions equally valued and respected. We seek to recruit staff and students who represent the diversity of our local community, promoting equality of opportunity and encouraging good relations between people of different groups. Please tick the box that describes your ethnic background. Ethnic background describes how we think of ourselves, for example, our skin colour, language, culture, ancestry or family history. Ethnic background is not the same as nationality or country of birth. This information is confidential and will be used for statistical purposes, not as part of your application. If you have any questions, please ask.

Ethnic Origins (please tick one box)

- White
- Mixed/Multiple Ethnic Group
- Asian/Asian British
- Black/African/Caribbean/Black British

White
- 31 English/Welsh/Scottish/Northern Irish/British
- 32 Irish
- 33 Gypsy or Irish Traveller
- 34 Any Other White background

Mixed/Multiple Ethnic Group
- 35 White and Black Caribbean
- 36 White and Black African
- 37 White and Asian
- 38 Any Other Mixed/multiple ethnic background

Asian/Asian British
- 39 Indian
- 40 Pakistani
- 41 Bangladeshi
- 42 Chinese
- 43 Any other Asian background

Black/African/Caribbean/Black British
- 44 African
- 45 Caribbean
- 46 Any other Black/African/Caribbean background

Black
- 47 Arab
- 98 Any other ethnic group
- 99 Not known/not provided

10. Convictions Statement
Please indicate that you have no unspent criminal convictions. A "Yes" answer does not automatically exclude your application, but we will ask you for details at your Guidance Interview.

Do you have an unspent criminal conviction:  
- Yes  
- No

11. Confirmation of Application by Student
I agree that New College may exchange information with my school, the police or other agencies in order to check my suitability for certain courses. To the best of my knowledge, the information I have provided is accurate.

Signature:  
Date:  
Affordable university courses on your doorstep.

ENHANCE YOUR FUTURE

WWW.NEWCOLLEGE.AC.UK/HE
FORTHCOMING EVENTS

OPEN DAY:
Saturday 8th October 2016, 10.00am to 2.00pm

OPEN EVENING:
Wednesday 25th January 2017, 5.00pm to 7.00pm

MEET THE STUDENTS EVENTS:
Wednesday 23rd November 2016
Wednesday 26th April 2017

VIP CAMPUS TOURS:
Book in advance by telephone with the School Liaison Team on 01793 611470

SCHOOLS LIAISON
Look out for our School Liaison Team at your school events

FOLLOW US ON FACEBOOK AND TWITTER
www.facebook.com/newcollegeswindon
@newcollswindon on Twitter

For info on our events check the College website
regularly at www.newcollege.ac.uk